2020-21 Texas Academic Performance Report (TAPR)

District Name: WESTLAKE ACADEMY CHARTER SCHOOL

Campus Name: WESTLAKE ACADEMY

Campus Number: 220810001

2021 Accountability Rating: Not Rated: Declared State of Disaster

This school is a Charter School.

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											Two or	Special	-	Continu-			EB/EL (Current &
	School Year	State	District	Campus	African	Hispanic	White	American	Acian	Pacific		Ed	Ed (Former)	ously Enrolled	ously	Econ	Monitored)
	rear	State				-		Grade, Sub					(i ormer)	Linoneu	Linoneu	DISauv	Monitoreu)
Grade 3 Reading			517			ates by T	colcu	oraac, ou	ycci, u		manee						
At Approaches Grade Level or Above	2021	67%	96%	96%	*	100%	100%	*	91%	-	80%	*	*	95%	100%	-	*
	2019	76%	100%	100%	*	100%	100%	-	100%	-	*	-	*	100%	100%	-	-
At Meets Grade Level or Above	2021	39%	74%	74%	*	67%		*	0470	-	80%	*	*	71%	82%	-	*
	2019	45%	81%	81%	*	60%	82%	-	80%	-	*	-	*	79%	90%	-	-
At Masters Grade Level	2021	19%	40%	40%	*	22%	36%	*	36%	-	80%	*	*	38%	45%	-	*
	2019	27%	53%	53%	*	60%	59%	-	40%	-	*	-	*	53%	50%	-	-
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	98%	98%	*	100%	100%	*	100%	-	80%	*	*	98%	100%	-	*
	2019	79%	100%	100%	*	100%	100%	-	100%	-	*	-	*	100%	100%	-	-
At Meets Grade Level or Above	2021	31%	77%	77%	*	78%	80%	*	82%	-	60%	*	*	74%	91%	-	*
	2019	49%	86%	86%	*	80%	91%	-	90%	-	*	-	*	87%	80%	-	-
At Masters Grade Level	2021	14%	38%	38%	*	11%	36%	*	64%	-	60%	*	*	36%	45%	-	*
	2019	25%	49%	49%	*	40%	50%	-	80%	-	*	-	*	49%	50%	-	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	89%	89%	*	100%	83%	-	100%	_	*	*	*	91%	86%	*	*
	2019	75%	93%	93%	*	89%	94%	-	100%	-	100%	57%	*	93%	91%	*	-
At Meets Grade Level or Above	2021	36%	70%	7 0 %	*	78%	60%	-	88%	-	*	*	*	67%	79%	*	*
	2019	44%	75%	75%	*	89%	74%	-	83%	-	67%	57%	*	76%	73%	*	-
At Masters Grade Level	2021	17%	40%	40%	*	56%	34%	-	63%	-	*	*	*	30%	71%	*	*
	2019	22%	42%	42%	*	44%	43%	-	33%	-	50%	14%	*	41%	45%	*	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	90%	90%	*	90%	86%	-	100%	-	*	*	*	91%	86%	*	*
	2019	75%	84%	84%	*	89%	83%	-	83%	-	83%	57%	*	83%	91%	*	-
At Meets Grade Level or Above	2021	36%	78%	78%	*	70%	71%	-	100%	-	*	*	*	75%	86%	*	*
	2019	48%	70%	70%	*	78%	71%	-	67%	-	67%	43%	*	65%	91%	*	-
At Masters Grade Level	2021	21%	66%	66%	*	70%	57%	-	100%	-	*	*	*	64%	71%	*	*
	2019	28%	46%	46%	*	56%	46%	-	33%	-	50%	14%	*	43%	55%	*	-
Grade 4 Writing																	

	School Year	State Distri	ct Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53% 86			90%			100%		*	*	*	⁶ 87%		*	*
	2019	67% 89			0970			100%		0570	43%	*	0370		*	
At Meets Grade Level or Above	2021	27% 68			7070			88%		*	*	*	0470		*	
	2019	35% 58			07 70			50%		67%		*	5470		*	
At Masters Grade Level	2021	8% 31			4070			63%		*	*	*	5170		*	
	2019	11% 28	% 28%	*	56%	26%	-	17%	-	17%	14%	*	⁶ 24%	45%	*	-
Grade 5 Reading+																
At Approaches Grade Level or Above	2021	73% 95	% 95%	80%	86%	100%	*	91%	-	100%	-	-	- 98%	87%	-	*
	2019	86% 100	% 100%	*	*	100%	-	100%	-		*	*	100%	100%	*	*
At Meets Grade Level or Above	2021	46% 82	% 82%	60%	57%	92%	*	82%	-	80%	-	-	85%	73%	-	*
	2019	54% 95	% 95%	*	*	98%	-	92%	-		*	*	⁶ 95%	95%	*	*
At Masters Grade Level	2021	30% 73	% 73%	40%	43%	88%	*	64%	-	80%	-	-	- 75%	67%	-	*
	2019	29% 63	63%	*	*	60%	-	69%	-		*	*	60%	71%	*	*
Grade 5 Mathematics+																
At Approaches Grade Level or Above	2021	70% 96	% 96%	100%	86%	96%	*	100%	-	100%	-	-	100%	87%	-	*
	2019	90% 100	% 100%	*	*	100%	-	100%	-		*	*	[•] 100%	100%	*	*
At Meets Grade Level or Above	2021	44% 87	% 87%	40%	86%	92%	*	91%	-	100%	-	-	90%	80%	-	*
	2019	58% 95	% 95%	*	*	93%	-	100%	-		*	*	98%	90%	*	*
At Masters Grade Level	2021	25% 78	% 78%	40%	43%	88%	*	91%	-	100%	-	-	83%	67%	-	*
	2019	36% 87	% 87%	*	*	81%	-	100%	-		*	*	90%	81%	*	*
Grade 5 Science																
At Approaches Grade Level or Above	2021	62% 95	% 95%	80%	86%	100%	*	91%	-	100%	-	-	- 98%	87%	-	*
	2019	75% 97	% 97%	*	*	98%	-	100%	-		*	*	98%	95%	*	*
At Meets Grade Level or Above	2021	31% 73	% 73%	60%	57%	81%	*	73%	-	60%	-	-	- 78%	60%	-	*
	2019	49% 86	% 86%	*	*	86%	-	85%	-		*	*	88%	81%	*	*
At Masters Grade Level	2021	13% 45	% 45%	0%	43%	50%	*	55%	-	60%	-	-	48%	40%	-	*
	2019	24% 60	60%	*	*	63%	-	62%	-	_	*	*	· 60%	62%	*	*
Grade 6 Reading																
At Approaches Grade Level or Above	2021	62% 93	% 93%	*	89%	92%	-	100%	-	100%	43%	*	[•] 92%	93%	*	-
	2019	68% 97	% 97%	*	82%	100%	*	100%	-	. *	*	*	100%	92%	-	-

											Two				Non-		EB/EL (Current
	School				African			American		Pacific	or More	Special Ed	Special Ed	Continu- ously	Continu- ously	Econ	&
			District	Campus	American	Hispanic	White		Asian								Monitored
At Meets Grade Level or Above	2021	32%	72%	72%	*	78%		_		_		43%	*	74%		*	
	2019	37%	77%	77%	*	55%		*	75%	-	*	*	*			-	
At Masters Grade Level	2021	15%	41%	41%	*	44%	38%	-	40%	_	67%	14%	*	46%	34%	*	-
	2019	18%	38%	38%	*	18%		*	42%	-	*	*	*			-	-
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	96%	96%	*	100%	95%	-	100%	-	100%	71%	*	97%	93%	*	
	2019	81%	99%	99%	*	91%	100%	*	100%	-	*	*	*	98%	100%	-	
At Meets Grade Level or Above	2021	36%	79%	79%	*	78%	77%	-	90%	-	83%	43%	*	85%	72%	*	
	2019	47%	92%	92%	*	82%	93%	*	100%	_	*	*	*	92%	92%	_	
At Masters Grade Level	2021	15%	50%	50%	*	44%	44%	_	90%	_	50%	14%	*	56%	41%	*	
	2019	21%	66%	66%	*	45%	70%	*	83%	-	*	*	*	73%	52%	-	
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	97%	97%	*	100%	95%	-	100%	-	*	*	*	100%	93%	*	-
	2019	76%	99%	99%	100%	100%	100%	-	93%	-	*	*	*	97%	100%	*	×
At Meets Grade Level or Above	2021	45%	88%	88%	*	75%	86%	-	93%	-	*	*	*	88%	86%	*	
	2019	49%	90%	90%	83%	89%	93%	-	93%	-	*	*	*	92%	89%	*	;
At Masters Grade Level	2021	25%	65%	65%	*	38%	68%	-	67%	-	*	*	*	72%	55%	*	
	2019	29%	64%	64%	50%	78%	65%	-	64%	-	*	*	*	62%	66%	*	;
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	99%	99%	*	88%	100%	-	100%	-	-	*	*	98%	100%	*	
	2019	75%	97%	9 7%	100%	100%	98%	-	100%	-	*	*	*	97%	97%	*	\$
At Meets Grade Level or Above	2021	27%	84%	84%	*	75%	86%	-	80%	-	-	*	*	91%	74%	*	
	2019	43%	82%	82%	50%	100%	80%	-	93%	-	*	*	*	84%	80%	*	:
At Masters Grade Level	2021	12%	59%	59%	*	38%	56%	-	67%	-	-	*	*	63%	52%	*	
	2019	17%	47%	47%	17%	33%	50%	-	71%	-	*	*	*	41%	54%	*	3
Grade 7 Writing																	
At Approaches Grade Level or Above	2021	63%	97%	97%	*	88%	98%	-	100%	-	*	*	*	95%	100%	*	
	2019	70%	96%	96%	83%	100%	98%	-	100%	-	*	*	*	95%	97%	*	;
At Meets Grade Level or Above	2021	33%	81%	81%	*	88%	80%	-	87%	-	*	*	*	81%	79%	*	
	2019	42%	83%	83%	67%	100%	85%	-	86%	-	*	*	*	81%	86%	*	;

											Two or	Special	Special	Continu-	Non-		EB/EL (Current
	School Year	State I	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Ed	Ed	ously	ously	Econ	& Monitored
At Masters Grade Level	2021	10%	40%	40%	*	50%	36%	-	,.		. *	*	*	40%			-
	2019	18%	39%	39%	17%	56%	43%	-	36%	-	*	*	*	38%	40%	*	,
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	99%	99%	*	100%	100%	*	100%	-	*	*	*	100%	96%	*	*
	2019	86%	100%	100%	*	100%	100%	-	100%		. *		*	10070			ł
At Meets Grade Level or Above	2021	46%	89%	89%	*	91%	98%	*	88%	-	*	*	*	92%	85%	*	*
	2019	55%	88%	88%	*	78%	92%	-	78%	-	*	*	*	93%	82%	*	k
At Masters Grade Level	2021	21%	54%	54%	*	55%	54%	*	71%	-	. *	*	*	55%	52%	*	ł
	2019	28%	63%	63%	*	44%	67%	-	56%	-	*	*	*	64%	61%	*	k
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	*	*	*	-	-	-	-	-	_	-	-	-	*	-	-
At Meets Grade Level or Above	2021	36%	*	*	*	-	-	-	-	-		-	-	-	*	-	-
At Masters Grade Level	2021	11%	*	*	*	-	-	-	-	-		-	-	-	*	-	-
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	91%	91%	*	91%	95%	*	100%	-	*	*	*	90%	93%	*	k
	2019	81%	95%	95%	*	78%	98%	-	89%	-	. *	*	*	98%	91%	*	k
At Meets Grade Level or Above	2021	43%	58%	58%	*	36%	63%	*	76%	-	. *	*	*	55%	63%	*	k
	2019	51%	69%	69%	*	67%	67%	-	78%	-	. *	*	*	69%	70%	*	×
At Masters Grade Level	2021	24%	39%	39%	*	27%	39%	*	65%	-	. *	*	*	35%	48%	*	×
	2019	25%	31%	31%	*	22%	29%	-	44%	-	*	*	*	24%	39%	*	×
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	91%	91%	*	82%	98%	*	94%	-	*	*	*	94%	85%	*	k
	2019	69%	83%	83%	*	78%	86%	-	89%	-	. *	*	*	88%	76%	*	k
At Meets Grade Level or Above	2021	28%	56%	56%	*	27%	61%	*	76%	-	*	*	*	58%	52%	*	k
	2019	37%	40%	40%	*	33%	39%	-	67%	-	*	*	*	33%	48%	*	k
At Masters Grade Level	2021	14%	33%	33%	*	9%	29%	*	71%	-	*	*	*	27%	44%	*	k
	2019	21%	15%	15%	*	11%	8%	-	44%	-	*	*	*	7%	24%	*	*
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	96%	96%	88%	93%	97%	-	100%	-	*	*	*	98%	94%	*	k
	2019	68%	95%	95%	*	100%	95%	-	100%	-	. *	43%	-	94%	96%	*	k

											Two				Non-		EB/EL (Current
	School				African			American		Pacific	or More	Special Ed	Special Ed	Continu- ously	Continu- ously	Econ	&
		State	District	Campus	American	Hispanic	White		Asian								Monitored
At Meets Grade Level or Above	2021	50%	90%	90%	75%	93%			100%	-	*	*	*	93%	85%	*	:
	2019	50%	90%	90%	*	93%	91%	_	100%	-	*	29%	_	87%	96%	*	:
At Masters Grade Level	2021	12%	39%	39%	25%	36%	38%	-	53%	-	*	*	*	35%	44%	*	;
	2019	11%	49%	49%	*	47%	49%	_	64%	-	*	0%	_	50%	48%	*	;
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	100%	100%	100%	100%	100%	-	100%	-	*	*	*	100%	100%	*	
	2019	68%	97%	97%	86%	100%	98%	-	100%	-	100%	*	*	98%	96%	-	
At Meets Grade Level or Above	2021	57%	95%	95%	86%	100%	93%	-	100%	-	*	*	*	96%	93%	*	
	2019	49%	95%	95%	86%	83%	96%	-	100%	-	100%	*	*	94%	96%	-	
At Masters Grade Level	2021	11%	38%	38%	14%	45%	41%	-	40%	-	*	*	*	42%	32%	*	
	2019	8%	35%	35%	43%	17%	32%	-	42%	-	60%	*	*	44%	19%	-	
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	93%	93%	*	87%	91%	*	100%	-	*	*	*	98%	86%	*	;
	2019	85%	98%	98%	100%	89%	100%	-	100%	-	80%	86%	*	98%	97%	*	:
At Meets Grade Level or Above	2021	41%	70%	70%	*	47%	70%	*	94%	-	*	*	*	74%	64%	*	3
	2019	61%	81%	81%	60%	78%	87%	-	78%	-	60%	14%	*	86%	75%	*	:
At Masters Grade Level	2021	23%	51%	51%	*	40%	43%	*	94%	-	*	*	*	48%	56%	*	:
	2019	37%	66%	66%	60%	44%	71%	-	78%	-	40%	14%	*	75%	56%	*	:
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	98%	98%	100%	100%	95%	-	100%	-	*	*	*	98%	97%	*	:
	2019	88%	99%	99%	*	100%	100%	-	100%	-	*	80%	-	98%	100%	*	:
At Meets Grade Level or Above	2021	55%	89%	89%	86%	93%	82%	-	100%	-	*	*	*	91%	85%	*	:
	2019	62%	88%	88%	*	80%	90%	-	100%	-	*	20%	-	86%	91%	*	:
At Masters Grade Level	2021	22%	44%	44%	14%	36%	34%	-	84%	-	*	*	*	40%	48%	*	:
	2019	25%	56%	56%	*	53%	57%	-	64%	-	*	0%	-	57%	55%	*	:
End of Course U.S. History																	
At Approaches Grade Level or Above	2021	88%	100%	100%	*	100%	100%	-	100%	-	*	*	-	100%	100%	*	
	2019	93%	100%	100%	*	100%	100%	-	100%	-	*	*	-	100%	100%	-	;
At Meets Grade Level or Above	2021	69%	97%	97%	*	92%	100%		100%		*	*	-	98%	95%	*	
	2019	73%	100%	100%	*	100%	100%	-	100%	-	*	*	-	100%	100%	-	:

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	43%	79%	79%	*	85%	78%	-	1370	-	*	*	-	76%		*	-
	2019	45%	90%	90%	*	89%	93%	-	89%	-	*	*	-	91%	86%	-	*
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2021	95%	100%	100%	*	*	100%	-	100%	-	*	-	-	100%	*	-	-
At Meets Grade Level or Above	2021	69%	93%	93%	*	*	89%	-	92%	-	*	-	-	92%	*	-	-
At Masters Grade Level	2021	14%	29%	29%	*	*	26%	-	38%	-	*	-	-	30%	*	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	95%	95%	87%	93%	95%	100%	99%	-	93%	57%	86%	96%	93%	82%	76%
	2019	78%	96%	96%	94%	93%	97%	*	98%	-	87%	68%	91%	96%	96%	75%	95%
At Meets Grade Level or Above	2021	41%	79%	79%	65%	74%	79%	78%	88%	-	78%	34%	69%	81%	77%	50%	52%
	2019	50%	82%	82%	64%	79%	84%	*	88%	-	72%	40%	56%	82%	83%	50%	75%
At Masters Grade Level	2021	18%	49%	49%	27%	41%	47%	22%	66%	-	51%	9%	29%	48%	49%	27%	28%
	2019	24%	52%	52%	34%	46%	53%	*	60%	-	41%	18%	21%	52%	51%	25%	50%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	96%	96%	91%	96%	96%	*	98%	-	93%	57%	87%	97%	94%	78%	73%
	2019	75%	98%	98%	90%	96%	99%	*	99%	-	96%	71%	100%	98%	97%	71%	100%
At Meets Grade Level or Above	2021	45%	83%	83%	68%	82%	84%	*	88%	-	89%	35%	73%	84%	82%	44%	45%
	2019	48%	87%	87%	68%	79%	90%	*	89%	-	81%	50%	54%	87%	87%	57%	67%
At Masters Grade Level	2021	18%	48%	48%	32%	42%	49%	*	55%	-	50%	13%	27%	49%	48%	33%	27%
	2019	21%	51%	51%	35%	44%	53%	*	53%	-	52%	17%	23%	51%	50%	29%	67%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	95%	95%	91%	92%	95%	*	100%	-	96%	61%	91%	97%	91%	83%	90%
	2019	82%	97%	97%	100%	94%	97%	*	98%	-	85%	72%	92%	96%	98%	86%	100%
At Meets Grade Level or Above	2021	37%	80%	80%	74%	70%	79%	*	89%	-	81%	44%	73%	82%	74%	67%	70%
	2019	52%	85%	85%	57%	85%	86%	*	91%	-	75%	39%	67%	85%	83%	57%	100%
At Masters Grade Level	2021	18%	54%	54%	35%	39%	50%	*	76%	-	65%	6%	45%	54%	53%	33%	40%
	2019	26%	61%	61%	35%	49%	63%	*	78%	-	35%	28%	33%	62%	58%	29%	60%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	92%	92%	100%	89%	90%	-	100%	-	100%	20%	80%	91%	95%	*	*
	2019	68%	93%	93%	86%	94%	93%	-	100%	-	78%	38%	100%	92%	96%	*	*

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	30%	75%	75%	60%	78%	71%	-	87%	-	80%	0%	60%	73%	79%	*	*
	2019	38%	72%	72%	57%	83%	72%	-	75%	-	56%	25%	50%	66%	83%	*	*
At Masters Grade Level	2021	9%	36%	36%	20%	44%	30%	-	52%	-	40%	0%	20%	35%	37%	*	*
	2019	14%	34%	34%	14%	56%	35%	-	30%	-	11%	13%	0%	30%	41%	*	*
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	94%	94%	73%	94%	96%	*	98%	-	90%	60%	*	95%	93%	*	67%
	2019	81%	97%	9 7%	100%	89%	99%	-	97%	-	83%	80%	*	98%	95%	80%	*
At Meets Grade Level or Above	2021	44%	73%	73%	60%	66%	74%	*	85%	-	50%	20%	*	74%	72%	*	33%
	2019	54%	81%	81%	78%	75%	81%	-	89%	-	67%	40%	*	81%	80%	40%	*
At Masters Grade Level	2021	20%	43%	43%	7%	34%	40%	*	70%	-	30%	0%	*	40%	47%	*	17%
	2019	25%	49%	49%	33%	39%	49%	-	58%	-	50%	10%	*	47%	51%	20%	*
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	95%	95%	60%	92%	99%	*	97%	-	*	80%	*	97%	92%	*	*
	2019	81%	92%	92%	86%	89%	93%	-	94%	-	71%	60%	*	95%	85%	*	*
At Meets Grade Level or Above	2021	49%	76%	76%	20%	63%	79%	*	89%	-	*	40%	*	78%	71%	*	*
	2019	55%	71%	71%	57%	67%	71%	-	83%	-	57%	20%	*	72%	69%	*	*
At Masters Grade Level	2021	29%	55%	55%	20%	50%	52%	*	75%	-	*	20%	*	52%	63%	*	*
	2019	33%	53%	53%	43%	50%	52%	-	67%	-	43%	20%	*	56%	48%	*	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	-		-			Asian		More Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	ol Progress	5 Domain	- Acad	emic Grow	th Sco	ore by Gra	ade and	Subject					
Grade 4 ELA/Reading	2019	61	76	76	*	56	77	-	83	-	92	29	*	79	64	*	-
	2018	63	73	73	*	*	70	-	94	-	*	-	*	69	86	-	-
Grade 4 Mathematics	2019	65	63	63	*	78	61	-	42	-	67	50	*	60	77	*	-
	2018	65	76	76	*	*	77	-	78	-	*	-	*	73	91	-	-
Grade 5 ELA/Reading	2019	81	89	89	*	*	90	-	79	-	-	*	*	85	100	-	*
	2018	80	88	88	*	94	83	*	100	-	*	*	100	88	88	-	-
Grade 5 Mathematics	2019	83	98	98	*	*	98	-	100	-	-	*	*	98	100	-	*
	2018	81	100	100	*	100	100	*	100	-	*	*	100	100	100	-	-
Grade 6 ELA/Reading	2019	42	55	55	*	30	63	*	50	-	*	*	*	59	42	-	-
	2018	47	63	63	60	86	53	-	60	-	*	-	*	63	64	-	*
Grade 6 Mathematics	2019	54	70	70	*	60	73	*	88	-	*	*	*	77	53	-	-
	2018	56	68	68	70	86	63	-	80	-	*	*	*	68	69	-	*
Grade 7 ELA/Reading	2019	77	88	88	92	83	93	-	82	-	*	*	*	85	92	*	*
	2018	76	82	82	*	57	85	-	81	-	*	*	*	82	82	-	*
Grade 7 Mathematics	2019	62	70	70	50	61	69	-	93	-	*	*	*	65	75	*	*
	2018	67	69	69	*	57	69	-	71	-	*	*	*	67	71	-	*
Grade 8 ELA/Reading	2019	77	88	88	*	83	89	-	83	-	*	*	*	87	90	*	*
	2018	79	85	85	-	82	89	-	82	-	*	*	*	85	86	-	*
Grade 8 Mathematics	2019	82	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	81	*	*	-	-	*	-	*	-	-	*	-	*	-	-	-
End of Course English II	2019	69	75	75	80	67	68	-	92	-	100	*	*	74	76	-	-
	2018	67	86	86	*	86	85	-	100	-	*	*	-	87	84	-	-
End of Course Algebra I	2019	75	88	88	70	72	93	-	83	-	90	50	*	93	80	*	*
	2018	72	86	86	-	74	90	-	90	-	*	*	*	82	93	-	*
All Grades Both Subjects	2019	69	78	78	74	68	80	*	82	-	76	59	57	78	79	68	80
	2018	69	80	80	78	79	79	*	84	-	79	65	77	79	81	-	77
All Grades ELA/Reading	2019	68	79	79	82	66	80	*	80	-	85	63	63	78	81	80	80
	2018	69	80	80	74	80	79	*	84	-	86	70	77	80	80	-	58
All Grades Mathematics	2019	70	78	78	64	71	80	*	86	-	66	56	50	79	77	58	80
	2018	70	80	80	83	77	80	*	84	-	70	60	77	79	82	-	93

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WESTLAKE ACADEMY (220810001) - WESTLAKE ACADEMY CHARTER SCHOOL - TARRANT COUNTY

																		Monitored
	School				Total Bilingual	BE-Trans Early		BE-Dual	BE-Dual	ALP Bilingual	Total	ESL Content-	ESL	ALP ESL	EB/EL with Parental	Never	Total EB/EL	& Former
	Year	State	District	Campus	Education	Exit	Late Exit	Two-Way	One-Way	(Exception)	ESL		Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfor	mance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	95%	95%	-	-	-	-		-	76%	100%	62%	-	*	95%	71%	100%
	2019	78%	96%	96%	-	-	-	-	-		*	*	-		*		*	
At Meets Grade Level or Above	2021	41%	79%	7 9 %	-	-	-	-	· _	-	48%	63%	38%	-	*	80%	42%	88%
	2019	50%	82%	82%	-	-	-	-	-		*	*	-		*		*	
At Masters Grade Level	2021	18%	49%	49%	-	-	-	-	-	-	19%	13%	23%	-	*	49%	17%	53%
	2019	24%	52%	52%	-	-	-	-			*	*	-		*		*	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	96%	96%	-	-	-	-		-	75%	*	60%	-	*	96%	67%	100%
	2019	75%	98%	98%	-	-	-	-	· _		*	*	-		-		*	
At Meets Grade Level or Above	2021	45%	83%	83%	-	-	_	-	-	-	38%	*	40%	-	*	84%	33%	100%
	2019	48%	87%	87%	-	-	_	-			*	*	-		-		*	
At Masters Grade Level	2021	18%	48%	48%	-	-	-	-	· _	-	13%	*	20%	-	*	49%	11%	63%
	2019	21%	51%	51%	-	-	_	-	· _		*	*	-		-		*	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	95%	95%	-	-	_	-		-	88%	*	80%	-	*	95%	89%	*
	2019	82%	97%	97%	-	-	_	-	· _		*	*	-		-		*	
At Meets Grade Level or Above	2021	37%	80%	80%	-	-	_	-		-	75%	*	60%	_	*	80%	67%	*
	2019	52%	85%	85%	-	-	_	-			*	*	-		-		*	
At Masters Grade Level	2021	18%	54%	54%	-	-	_	-		-	38%	*	40%	_	*	54%	33%	*
	2019	26%	61%	61%	-	-	_	-	· _		*	*	-		-		*	
All Grades Writing								1									1	
At Approaches Grade Level or Above	2021	58%	92%	92%	-	-	_	-		-		-	-	-	-	92%	_	*
· · · · · · · · · · · · · · · · · · ·	2019	68%	93%	93%	_	_		-			*	*			_		*	
At Meets Grade Level or Above	2021	30%	75%	75%	_	-	_	-				_	_	_	-	75%	_	*
	2019	38%	72%	72%	_	_		-			*	*	_		_		*	
At Masters Grade Level	2021	9%	36%	36%	_	_		-		-		_	_	_	_	36%	_	*
	2019	14%	34%	34%	_	_		-			*	*	_		_		*	
All Grades Science	2015	1 4 70	3470	3470														
At Approaches Grade Level or Above	2021	71%	94%	94%	_	_	_	-			*	*	*	_	*	95%	60%	*
	2019	81%	97%	97%	_										_	3370	0070	
At Meets Grade Level or Above	2019	44%	73%	73%	-		-		-		-	-	-		-	74%	- 20%	*
AL WEELS GLAUE LEVEL OF ADOVE	2021	44% 54%	81%	81%	-								*			/47/0	20%	
At Mactors Crado Loval				43%			-		-		-	-	-		-	4.40/	-	*
At Masters Grade Level	2021	20%	43%	43%	-		-		-	-	· •	*	*	-	• •	44%	0%	*
All Grades Social Studies	2019	25%	49%	49%	-	-	-	-	-		-	-	-		-		-	

Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WESTLAKE ACADEMY (220810001) - WESTLAKE ACADEMY CHARTER SCHOOL - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year		District	Campus	Total Bilingual Education		BE-Trans		BE-Dual One-Way	ALP Bilingual (Exception)				ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	95%	95%	-	-	-	-	· _	-	*	-	*	-	-	96%	*	-
	2019	81%	92%	92%	-	-	-	-	-		-	-	-		*		*	
At Meets Grade Level or Above	2021	49%	76%	76%	-	-	-	-	-	-	. *	-	*	-	-	77%	*	-
	2019	55%	71%	71%	-	-	-	-	· -		-	-	-		*		*	
At Masters Grade Level	2021	29%	55%	55%	-	-	-	-	-	-	*	-	*	-	-	56%	*	-
	2019	33%	53%	53%	-	-	-	-	-		-	-	-		*		*	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participati rades)	on								
All Tests																
Assessment Participant	88%	96%	96%	96%	93%	95%	100%	100%	-	93%	92%	97%	95%	96%	96%	100%
Included in Accountability	83%	95%	95%	96%	93%	94%	100%	100%	-	85%	92%	97%	95%	93%	96%	97%
Not Included in Accountability: Mobile	3%	1%	1%	0%	0%	1%	0%	0%	-	8%	0%	0%	0%	2%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	3%
Not Tested	12%	4%	4%	4%	7%	5%	0%	0%	-	7%	8%	3%	5%	4%	4%	0%
Absent	2%	0%	0%	0%	0%	0%	0%	0%	-	1%	0%	0%	0%	0%	0%	0%
Other	10%	4%	4%	4%	7%	5%	0%	0%	-	6%	8%	3%	5%	4%	4%	0%
					2019 S		Participati rades)	on								
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	98%	100%	100%	100%	100%	100%
Included in Accountability	94%	99%	99%	94%	99%	99%	*	100%	-	100%	98%	97%	99%	98%	100%	95%
Not Included in Accountability: Mobile	4%	1%	1%	6%	1%	1%	*	0%	-	0%	0%	3%	1%	2%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	5%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	2%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	2%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) WESTLAKE ACADEMY (220810001) - WESTLAKE ACADEMY CHARTER SCHOOL - TARRANT COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	99.5%	99.5%	99.7%	99.5%	99.4%	*	99.7%	-	99.6%	99.5%	99.0%	99.4%
2018-19	95.4%	97.2%	97.2%	97.9%	97.2%	97.0%	*	97.6%	-	97.8%	96.9%	95.1%	96.2%
Chronic Absenteeism													
2019-20	6.7%	1.4%	1.4%	2.1%	1.8%	1.3%	*	1.4%	-	0.0%	2.2%	0.0%	0.0%
2018-19	11.4%	1.5%	1.5%	2.3%	1.8%	1.4%	*	0.7%	-	4.3%	2.9%	6.7%	14.3%
Annual Dropout Rate (Gr 7-8)												
2019-20	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	*	*	*
2018-19	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	*	*
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	0.3%	0.3%	4.5%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	*
2018-19	1.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	*
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2020													
Graduated	90.3%	98.7%	98.7%	*	100.0%	100.0%	-	100.0%	-	100.0%	*	*	*
Received TxCHSE	0.4%	0.0%	0.0%	*	0.0%	0.0%	-	0.0%	-	0.0%	*	*	*
Continued HS	3.9%	0.0%	0.0%	*	0.0%	0.0%	-	0.0%	-	0.0%	*	*	*
Dropped Out	5.4%	1.3%	1.3%	*	0.0%	0.0%	-	0.0%	-	0.0%	*	*	*
Graduates and TxCHSE	90.7%	98.7%	98. 7%	*	100.0%	100.0%	-	100.0%	-	100.0%	*	*	*
Graduates, TxCHSE, and Continuers	94.6%	98.7%	98.7%	*	100.0%	100.0%	-	100.0%	-	100.0%	*	*	*
Class of 2019													
Graduated	90.0%	100.0%	100.0%	*	100.0%	100.0%	*	100.0%	-	*	*	*	-
Received TxCHSE	0.5%	0.0%	0.0%	*	0.0%	0.0%	*	0.0%	-	*	*	*	-
Continued HS	3.7%	0.0%	0.0%	*	0.0%	0.0%	*	0.0%	-	*	*	*	-
Dropped Out	5.9%	0.0%	0.0%	*	0.0%	0.0%	*	0.0%	-	*	*	*	-
Graduates and TxCHSE	90.4%	100.0%	100.0%	*	100.0%	100.0%	*	100.0%	-	*	*	*	-
Graduates, TxCHSE, and Continuers	94.1%	100.0%	100.0%	*	100.0%	100.0%	*	100.0%	-	*	*	*	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	100.0%	100.0%	*	100.0%	100.0%	*	100.0%	-	*	*	*	-
Received TxCHSE	0.5%	0.0%	0.0%	*	0.0%	0.0%	*	0.0%	-	*	*	*	-
Continued HS	1.3%	0.0%	0.0%	*	0.0%	0.0%	*	0.0%	-	*	*	*	-
Dropped Out	6.1%	0.0%	0.0%	*	0.0%	0.0%	*	0.0%	-	*	*	*	-
Graduates and TxCHSE				*				100.0%		*	*	*	-
Graduates, TxCHSE, and Continuers		100.0%		*				100.0%		*	*	*	-

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) WESTLAKE ACADEMY (220810001) - WESTLAKE ACADEMY CHARTER SCHOOL - TARRANT COUNTY

									Two or			
State	District	Compus	African	Hispanic	White	American	Acian	Pacific				ED/EI
State	DISITICI	Campus	American	пізрапіс	white	mulan	ASIAII	ISIdiluer	Races	Eu	DISduv	ED/EL
92.2%	100.0%	100.0%	*	100.0%	100.0%	*	100.0%	_	*	*	_	-
				100.070					*	*	_	
			*			*		_	*	*	_	-
			*			*		_	*	*	_	-
			*			*		_	*	*	_	-
			*					-	*	*	-	-
udinal	Rate (G	r 9-12)										
92.6%	100.0%	100.0%	*	100.0%	100.0%	*	100.0%	-	*	*	-	-
0.7%	0.0%	0.0%	*	0.0%	0.0%	*	0.0%	_	*	*	_	-
0.6%	0.0%	0.0%	*	0.0%	0.0%	*	0.0%	-	*	*	-	-
6.1%	0.0%	0.0%	*	0.0%	0.0%	*	0.0%	-	*	*	-	-
93.3%	100.0%	100.0%	*	100.0%	100.0%	*	100.0%	-	*	*	-	-
93.9%	100.0%	100.0%	*	100.0%	100.0%	*	100.0%	-	*	*	-	-
92.4%	100.0%	100.0%	*	100.0%	100.0%	*	100.0%	-	100.0%	-	-	-
0.7%	0.0%	0.0%	*	0.0%	0.0%	*	0.0%	-	0.0%	-	-	-
0.6%	0.0%	0.0%	*	0.0%	0.0%	*	0.0%	-	0.0%	-	-	-
6.3%	0.0%	0.0%	*	0.0%	0.0%	*	0.0%	-	0.0%	-	-	-
93.2%	100.0%	100.0%	*	100.0%	100.0%	*	100.0%	-	100.0%	-	-	-
93.7%	100.0%	100.0%	*	100.0%	100.0%	*	100.0%	-	100.0%	-	-	-
ion Ra	te Witho	ut Exclus	sions (Gr 9	-12)								
90.3%	98.7%	98.7%	*	100.0%	100.0%	-	100.0%	-	100.0%	*	*	k
90.0%	100.0%	100.0%	*	100.0%	100.0%	*	100.0%	-	*	*	*	-
Longit	udinal R	ate)										
83.0%	-	-	-	-	-	-	-	-	-	-	-	-
73.3%	-	-	-	-	-	-	-	-	-	-	-	-
ngitudi	nal Rate)										
4.3%	1.3%	1.3%		0.070	2.0%			-	0.0%		*	
4.2%	0.0%	0.0%	*	0.0%	0.0%	*	0.0%	-	*	*	*	-
-												
		97.3%		100.070				-			*	*
83.5%	98.5%	98.5 %	*	100.0%	96.9%	*	100.0%	-	*	*	*	-
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Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) WESTLAKE ACADEMY (220810001) - WESTLAKE ACADEMY CHARTER SCHOOL - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	87.8%	98.7%	98. 7%	*	100.0%	98.0%	-	100.0%	-	100.0%	*	*	*
Class of 2019	87.6%	98.5%	98.5 %	*	100.0%	96.9%	*	100.0%	-	*	*	*	-
RHSP/DAP Graduates	(Annua	l Rate)											
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	1.3%	1.3%	*	0.0%	2.0%	-	0.0%	-	0.0%	*	*	*
2018-19	4.4%	0.0%	0.0%	*	0.0%	0.0%	*	0.0%	-	*	*	*	-
FHSP-DLA Graduates (Annua	Rate)											
2019-20	81.8%	97.3%	97.3%	*	100.0%	96.1%	-	100.0%	-	100.0%	*	*	*
2018-19	82.1%	98.5%	98.5%	*	100.0%	96.9%	*	100.0%	-	*	*	*	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ann	ual Rate)									
2019-20	85.8%	98.7%	98. 7%	*	100.0%	98.0%	-	100.0%	-	100.0%	*	*	*
2018-19	85.9%	98.5%	98.5%	*	100.0%	96.9%	*	100.0%	-	*	*	*	-

		Campus Percent		State Count
Graduates (2019-20 Annual Gradu	lates)			
Total Graduates	75	100.0%	75	360,220
By Ethnicity:				
African American	3	4.0%	3	44,729
Hispanic	9	12.0%	9	184,060
White	51	68.0%	51	105,215
American Indian	0	0.0%	0	1,226
Asian	7	9.3%	7	17,126
Pacific Islander	0	0.0%	0	557
Two or More Races	5	6.7%	5	7,307
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	952
Foundation H.S. Program (No Endorsement)	1	1.3%	1	49,535
Foundation H.S. Program (Endorsement)	1	1.3%	1	15,689
Foundation H.S. Program (DLA)	73	97.3%	73	292,532
Special Education Graduates	1	1.3%	1	29,018
Economically Disadvantaged Graduates	3	4.0%	3	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	1	1.3%	1	29,639
At-Risk Graduates	1	1.3%	1	148,836

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) WESTLAKE ACADEMY (220810001) - WESTLAKE ACADEMY CHARTER SCHOOL - TARRANT COUNTY

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Academic Year	State	District	Compus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EB/EL
Teal	State	District	Campus		College, C	Career, ai	nd Military nt Achieve	Ready	Islander	Races	Lu	DISauv	
College, Ca	areer, or	Military F	Ready (An	nual Grad				,					
2019-20	63.0%	98.7%	98.7%	*	100.0%	98.0%	-	100.0%	-	100.0%	*	*	*
2018-19	72.9%	98.5%	98.5%	*	100.0%	96.9%	*	100.0%	-	*	*	*	-
						College Gradu							
College Re	ady (Anr	nual Grad	uates)										
2019-20	53.4%	98.7%	98.7%	*	100.0%	98.0%	-	100.0%	-	100.0%	*	*	*
2018-19	53.0%	96.9%	96.9%	*	100.0%	93.8%	*	100.0%	-	*	*	*	-
TSI Criteria	Gradua	tes in Eng	glish Lang	guage Arts	(Annual C	Graduate	s)						
2019-20	59.7%	94.7%	94.7%	*	100.0%	92.2%	-	100.0%	-	100.0%	*	*	*
2018-19	60.7%	95.4%	95.4%	*	100.0%	93.8%	*	100.0%	-	*	*	*	-
TSI Criteria	Gradua	tes in Ma	thematics	(Annual C	Graduates)								
2019-20	47.9%	89.3%	89.3%	*	77.8%	88.2%	-	100.0%	-	100.0%	*	*	*
2018-19	48.6%	90.8%	90.8%	*	100.0%	87.5%	*	94.1%	-	*	*	*	-
TSI Criteria	Gradua	tes in Bo	th Subjec	ts (Annual	Graduates	5)							
2019-20	43.2%	89.3%	89.3%	*	77.8%	88.2%	-	100.0%	-	100.0%	*	*	*
2018-19	44.2%	90.8%	90.8%	*	100.0%	87.5%	*	94.1%	-	*	*	*	-
AP / IB Met	Criteria	in Any S	ubject (Ar	nnual Grad	uates)								
2019-20	21.1%	97.3%	97.3%	*	100.0%	96.1%	-	100.0%	-	100.0%	*	*	*
2018-19	21.1%	96.9%	96.9%	*	100.0%	93.8%	*	100.0%	-	*	*	*	-
Associate I	Degree (A	Annual G	raduates)										
2019-20	2.1%	0.0%	0.0%	*	0.0%	0.0%	-	0.0%	-	0.0%	*	*	*
2018-19	1.9%	0.0%	0.0%	*	0.0%	0.0%	*	0.0%	-	*	*	*	-
Dual Cours	e Credit	s in Any S	Subject (A	nnual Gra	duates)								
2019-20	24.6%	0.0%	0.0%	*	0.0%	0.0%	-	0.0%	-	0.0%	*	*	*
2018-19	23.1%	0.0%	0.0%	*	0.0%	0.0%	*	0.0%	-	*	*	*	-
Onramps C	Course C	redits (Ar	nnual Gra	duates)									
2019-20	4.0%	0.0%	0.0%	*	0.0%	0.0%	-	0.0%	-	0.0%	*	*	*
2018-19	2.3%	0.0%	0.0%	*	0.0%	0.0%	*	0.0%	-	*	*	*	-
					Car	eer / Mili Gradu	tary Ready lates						
Career or M	/ilitary R	eady (An	nual Grad	luates)									
2019-20	18.7%	0.0%	0.0%	*	0.0%	0.0%	-	0.0%	-	0.0%	*	*	*
2018-19	40.4%	1.5%	1.5%	*	0.0%	3.1%	*	0.0%	-	*	*	*	-
Approved I	ndustry-	Based Ce	ertification	n (Annual (Graduates)							
2019-20	13.2%	0.0%	0.0%	*	0.0%	0.0%	-	0.0%	-	0.0%	*	*	*

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) WESTLAKE ACADEMY (220810001) - WESTLAKE ACADEMY CHARTER SCHOOL - TARRANT COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	0.0%	0.0%	*	0.0%	0.0%	*	0.0%	-	*	*	*	-
Graduates	with Lev	el I or Le	vel II Cert	ificate (An	nual Grad	uates)							
2019-20	0.7%	0.0%	0.0%	*	0.0%	0.0%	-	0.0%	-	0.0%	*	*	*
2018-19	0.6%	0.0%	0.0%	*	0.0%	0.0%	*	0.0%	-	*	*	*	-
Graduate v	with Com	pleted IEI	P and Wo	rkforce Re	adiness (/	Annual G	raduates)						
2019-20	2.4%	0.0%	0.0%	*	0.0%	0.0%	-	0.0%	-	0.0%	*	*	*
2018-19	2.3%	0.0%	0.0%	*	0.0%	0.0%	*	0.0%	-	*	*	*	-
Graduates	Under ar	n Advanc	ed Diplom	na Plan an	d Identifie	d as a Cu	rrent Spec	ial Educa	ation Stud	lent (Ann	ual Gradu	ates)	
2019-20	3.7%	0.0%	0.0%	*	0.0%	0.0%	-	0.0%	_	0.0%	*	*	*
2018-19	2.7%	1.5%	1.5%	*	0.0%	3.1%	*	0.0%	-	*	*	*	-

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) WESTLAKE ACADEMY (220810001) - WESTLAKE ACADEMY CHARTER SCHOOL - TARRANT COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EI
TSIA Results (Graduates >=				Campus	American	mspanic	white	mulan	Asian	Islander	Races	Lu	Disauv	
Reading	2019-20		6.7%	6.7%	*	11.1%	5.9%	_	14.3%	-	0.0%	*	*	*
	2018-19		7.7%				6.3%	*	11.8%		*	*	*	-
Mathematics		21.2%	6.7%	6.7%	*		5.9%	_	14.3%		0.0%	*	*	*
	2018-19	24.7%	1.5%	1.5%	*		0.0%	*	5.9%	-	*	*	*	-
Both Subjects	2019-20	16.4%	5.3%	5.3%	*	11.1%	3.9%	_	14.3%	-	0.0%	*	*	*
	2018-19	18.8%	0.0%	0.0%	*	0.0%	0.0%	*	0.0%	-	*	*	*	-
Completed and Received Cro	edit for College F	Prep Co	urses (A	Annual Gr	aduates)									
English Language Arts	2019-20	7.3%	0.0%	0.0%	*	0.0%	0.0%	-	0.0%	-	0.0%	*	*	*
	2018-19	5.1%	0.0%	0.0%	*	0.0%	0.0%	*	0.0%	-	*	*	*	-
Mathematics	2019-20	9.7%	0.0%	0.0%	*	0.0%	0.0%	-	0.0%	-	0.0%	*	*	*
	2018-19	7.3%	0.0%	0.0%	*	0.0%	0.0%	*	0.0%	-	*	*	*	-
Both Subjects	2019-20	4.2%	0.0%	0.0%	*	0.0%	0.0%	-	0.0%	-	0.0%	*	*	*
	2018-19	2.6%	0.0%	0.0%	*	0.0%	0.0%	*	0.0%	-	*	*	*	-
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2020	22.0%	86.5%	86.5%	61.5%	93.3%	86.6%	-	95.2%	-	90.0%	0.0%	*	*
	2019	25.2%	84.1%	84.1%	57.1%	76.2%	84.3%	*	95.8%	-	88.9%	*	*	*
English Language Arts	2020	12.7%	63.5%	63.5%	30.8%	73.3%	62.9%	-	76.2%	-	70.0%	0.0%	*	*
	2019	14.5%	55.0%	55.0%	57.1%	42.9%	50.6%	*	75.0%	-	66.7%	*	*	*
Mathematics	2020	6.4%	50.6%	50.6%	38.5%	60.0%	53.6%	-	42.9%	-	40.0%	0.0%	*	*
	2019	7.4%	44.4%	44.4%	42.9%	42.9%	34.8%	*	75.0%	-	55.6%	*	*	*
Science	2020	9.4%	75.6%	75.6%	46.2%	86.7%	76.3%	-	81.0%	-	80.0%	0.0%	*	*
	2019	10.4%	68.2%	68.2%	57.1%	61.9%	66.3%	*	87.5%	-	55.6%	*	*	*
Social Studies	2020	12.4%	86.5%	86.5%	61.5%	93.3%	86.6%	-	95.2%	-	90.0%	0.0%	*	*
	2019	13.9%	83.4%	83.4%	57.1%	71.4%	84.3%	*	95.8%	-	88.9%	*	*	*
AP/IB Results (Examinees >	= Criterion) (Grad	des 11-	12)											
All Subjects	2020	59.0%	94.1%	94.1%	87.5%	92.9%	95.2%	-	90.0%	-	100.0%	-	*	*
	2019	51.0%	92.1%	92.1%	*	93.8%	90.7%	*	100.0%	-	75.0%	-	*	-
English Language Arts	2020	50.1%	92.9%	92.9%	*	81.8%	95.1%	-	87.5%	-	100.0%	-	*	*
	2019	41.2%	96.4%	96.4%	*	100.0%	93.3%	*	100.0%	-	100.0%	-	*	-
Mathematics	2020	56.5%	93.7%	93.7%	100.0%	100.0%	94.2%	-	88.9%	-	*	-	*	*
	2019	52.2%	89.6%	89.6%	*	77.8%	93.5%	*	88.9%	-	80.0%	-	*	-
Science	2020	47.6%	76.3%	76.3%	83.3%	84.6%	74.3%	-	76.5%	-	75.0%	-	*	*
	2019	40.6%	68.9%	68.9%	*	61.5%	71.2%	*	76.2%	-	40.0%	-	*	-

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) WESTLAKE ACADEMY (220810001) - WESTLAKE ACADEMY CHARTER SCHOOL - TARRANT COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%			75.0%	85.7%			90.0%	-	100.0%	-	*	*
SAT/ACT Results (Annual Graduat	2019 es)	46.3%	90.5%	90.5%	*	93.3%	89.3%	*	100.0%	-	75.0%	-	*	-
Tested	2019-20	76.7%	100.0%	100.0%	*	100.0%	100.0%	-	100.0%	-	100.0%	*	*	*
	2018-19	75.0%	100.0%	100.0%	*	100.0%	100.0%	*	100.0%	-	*	*	*	-
At/Above Criterion for All Examinees	2019-20	35.7%	88.6%	88.6%	*	77.8%	88.7%	-	100.0%	-	100.0%	-	*	*
	2018-19	36.1%	92.9%	92.9%	*	100.0%	91.7%	*	94.1%	-	*	*	*	-
Average SAT Score (Annual Gradu	iates)													
All Subjects	2019-20	1019	1230	1230	*	1209	1215	-	1413	-	*	-	*	*
	2018-19	1027	1315	1315	*	1334	1294	-	1360	-	*	-	*	-
English Language Arts and Writing	2019-20	513	626	626	*	623	620	-	703	-	*	-	*	*
	2018-19	517	658	658	*	673	653	-	666	-	*	-	*	-
Mathematics	2019-20	506	604	604	*	586	595	-	710	-	*	-	*	*
	2018-19	510	657	657	*	661	641	-	694	-	*	-	*	-
Average ACT Score (Annual Gradu	uates)													
All Subjects	2019-20	20	27	27	*	28	27	-	*	-	27	-	*	*
	2018-19	21	29	29	*	29	29	*	29	-	*	*	*	-
English Language Arts	2019-20	20	28	28	*	29	28	-	*	-	27	-	*	*
	2018-19	20	29	29	*	29	29	*	29	-	*	*	*	-
Mathematics	2019-20	20	25	25	*	26	25	-	*	-	26	-	*	*
	2018-19	20	27	27	*	27	27	*	28	-	*	*	*	-
Science	2019-20	21	27	27	*	28	26	-	*	-	27	-	*	*
	2018-19	21	28	28	*	28	28	*	27	-	*	*	*	-

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) WESTLAKE ACADEMY (220810001) - WESTLAKE ACADEMY CHARTER SCHOOL - TARRANT COUNTY

											Two or			
	Academic	<u> </u>		~	African			American		Pacific		Special		
	Year		1	-	American	Hispanic	white	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Advanced/Dual-Credi	t Course C	ompleti	on (Grad	des 9-12)										
Any Subject	2019-20	46.3%	96.8%	96.8%	80.0%	97.7%	98.4%	*	96.1%	-	100.0%	40.0%	80.0%	*
	2018-19	44.6%	97.4%	97.4%	94.1%	100.0%	97.2%	*	98.1%	-	92.9%	44.4%	80.0%	*
English Language Arts	2019-20	18.2%	46.7%	46.7%	55.0%	37.2%	48.6%	*	41.2%	-	60.0%	6.7%	80.0%	*
	2018-19	17.8%	50.0%	50.0%	41.2%	46.2%	48.6%	*	57.7%	-	57.1%	0.0%	80.0%	*
Mathematics	2019-20	20.7%	53.7%	53.7%	55.0%	44.2%	55.2%	*	52.9%	-	69.2%	8.3%	80.0%	*
	2018-19	20.4%	46.4%	46.4%	35.3%	46.2%	46.4%	*	46.2%	-	57.1%	0.0%	80.0%	*
Science	2019-20	22.4%	54.3%	54.3%	60.0%	51.2%	56.2%	*	45.1%	-	66.7%	13.3%	80.0%	*
	2018-19	21.7%	55.2%	55.2%	50.0%	53.8%	57.1%	*	50.0%	-	57.1%	25.0%	80.0%	*
Social Studies	2019-20	24.6%	96.2%	96.2%	84.2%	97.7%	97.3%	*	96.1%	-	93.3%	26.7%	80.0%	*
	2018-19	23.6%	96.3%	96.3%	94.1%	100.0%	95.5%	*	98.1%	-	92.9%	25.0%	80.0%	*
CTE Coherent Sequer	nce (Annua	l Gradu	ates)											
	2019-20	58.5%	42.7%	42.7%	*	55.6%	35.3%	-	71.4%	-	40.0%	*	*	*
	2018-19	59.0%	1.5%	1.5%	*	0.0%	3.1%	*	0.0%	-	*	*	*	-
Graduates Enrolled in	n Texas Ins	titution	of Highe	er Educat	ion (TX IH	E)								
	2018-19	52.6%	55.4%	55.4%	*	62.5%	59.4%	*	52.9%	-	*	*	*	-
	2017-18	53.4%	50.8%	50.8%	*	80.0%	48.8%	*	50.0%	-	*	*	-	-
Graduates in TX IHE (Completing	One Y	ear With	out Enrol	Iment in a	Developn	nental E	ducation C	Course					
	2018-19	42.2%	-	-	-	-	-	-	-	-	-	-	-	-
	2017-18	60.7%	92.0%	92.0%	*	83.3%	93.8%	-	*	-	-	-	-	-

		Mem	bership	1		Enro	ollment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	865	100.0%	865	5,359,040	865	100.0%	865	5,371,58
Students by Grade:	005	100.070	005	3,333,040	005	100.070	005	5,571,500
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.4%
Pre-Kindergarten	0	0.0%	0.0%	3.7%		0.0%	0.0%	3.7%
Kindergarten	46	5.3%	5.3%	6.7%		5.3%	5.3%	6.7%
Grade 1	49	5.7%	5.7%	7.1%		5.7%	5.7%	7.1%
Grade 2	57	6.6%	6.6%	7.1%	49 57	6.6%	6.6%	7.1%
Grade 3	55	6.4%	6.4%	7.1%	55	6.4%	6.4%	7.19
Grade 4	59	6.8%	6.8%	7.1%	59	6.8%	6.8%	7.19
Grade 5	63	7.3%	7.3%	7.2%	63	7.3%	7.3%	7.4%
Grade 6	74	8.6%	8.6%	7.4%		8.6%	8.6%	7.4%
Grade 7	74	8.8%	8.8%	7.9%		8.8%	8.8%	7.8%
	-							
Grade 8	77	8.9%	8.9%	7.9%		8.9%	8.9%	7.9%
Grade 9	82	9.5%	9.5%	8.1%		9.5%	9.5%	8.1%
Grade 10	79	9.1%	9.1%	7.8%	79	9.1%	9.1%	7.8%
Grade 11	77	8.9%	8.9%	7.2%		8.9%	8.9%	7.2%
Grade 12	71	8.2%	8.2%	6.8%	71	8.2%	8.2%	6.8%
Ethnic Distribution:								
African American	52	6.0%	6.0%	12.7%		6.0%	6.0%	12.7%
Hispanic	127	14.7%	14.7%	52.9%		14.7%	14.7%	52.9%
White	471	54.5%	54.5%	26.5%		54.5%	54.5%	26.5%
American Indian	4	0.5%	0.5%	0.3%		0.5%	0.5%	0.3%
Asian	154	17.8%	17.8%	4.7%		17.8%	17.8%	4.7%
Pacific Islander	0	0.0%	0.0%	0.2%		0.0%	0.0%	0.2%
Two or More Races	57	6.6%	6.6%	2.7%	57	6.6%	6.6%	2.7%
Sex:								
Female	432	49.9%	49.9%	48.9%	432	49.9%	49.9%	48.9%
Male	433	50.1%	50.1%	51.1%	433	50.1%	50.1%	51.1%
Economically Disadvantaged	15	1.7%	1.7%	60.3%	15	1.7%	1.7%	60.2%
Non-Educationally Disadvantaged	850	98.3%	98.3%	39.7%		98.3%	98.3%	39.8%
Section 504 Students	106	12.3%	12.3%	7.2%		12.3%	12.3%	7.2%
EB Students/EL	12	1.4%	1.4%	20.7%	12	1.4%	1.4%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	0.0%	1.2%			. , ,	
Students w/ Dyslexia	38	4.4%	4.4%	4.5%		4.4%	4.4%	4.5%
Foster Care	0	0.0%	0.0%	0.3%		0.0%	0.0%	0.3%

		Mem	bership			Enro	ollment	
	Can	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	0	0.0%	0.0%	1.1%	0	0.0%	0.0%	1.1%
Immigrant	4	0.5%	0.5%	2.0%	4	0.5%	0.5%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	0.0%	64.5%	0	0.0%	0.0%	64.5%
Military Connected	37	4.3%	4.3%	2.7%	37	4.3%	4.3%	2.7%
At-Risk	23	2.7%	2.7%	49.2%	23	2.7%	2.7%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	12	1.4%	1.4%	21.0%	12	1.4%	1.4%	20.9%
Gifted and Talented Education	0	0.0%	0.0%	8.3%	0	0.0%	0.0%	8.3%
Special Education	43	5.0%	5.0%	11.1%	43	5.0%	5.0%	11.3%
Students with Disabilities by Type of Primary Disability	/:							
Total Students with Disabilities	43							
By Type of Primary Disability Students with Intellectual Disabilities	11	25.6%	25.6%	42.5%				
Students with Physical Disabilities	17	39.5%	39.5%	21.3%				
Students with Autism	10	23.3%	23.3%	14.1%				
Students with Behavioral Disabilities	5	11.6%	11.6%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2019-20):								
Total Mobile Students	45	5.1%	5.1%	13.8%				
By Ethnicity: African American	2	0.2%	0.2%	2.8%				
Hispanic	5	0.6%	0.6%	7.1%				
White	32	3.7%	3.7%	3.1%				
American Indian	1	0.1%	0.1%	0.1%				
Asian	5	0.6%	0.6%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.0%	0.4%				
Count and Percent of Special Ed Students who are Mobile	2	4.3%	4.3%	16.5%				
Count and Percent of EB Students/EL who are Mobile	1	9.1%	9.1%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	2	11.1%	11.1%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	97	11.8%	11.8%	16.6%				

		n-Specia tion Rate		•	al Educa ates	ation
Student Information	Campus	District	State	Campus	District	State
Retention Ra	ates by G	rade:				
Kindergarten	2.9%	2.9%	1.4%	33.3%	33.3%	4.8%
Grade 1	0.0%	0.0%	1.9%	0.0%	0.0%	3.2%
Grade 2	0.0%	0.0%	1.0%	0.0%	0.0%	1.4%
Grade 3	0.0%	0.0%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.0%	0.3%	-	-	0.4%
Grade 5	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%
Grade 6	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%
Grade 7	0.0%	0.0%	0.3%	0.0%	0.0%	0.3%
Grade 8	0.0%	0.0%	0.2%	0.0%	0.0%	0.4%
Grade 9	0.0%	0.0%	4.7%	0.0%	0.0%	7.8%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	15.3	15.3	17.7
Grade 1	16.3	16.3	18.0
Grade 2	19.0	19.0	18.0
Grade 3	18.3	18.3	18.2
Grade 4	19.7	19.7	18.3
Grade 5	15.8	15.8	19.8
Grade 6	22.5	22.5	19.4
Secondary:			
English/Language Arts	17.7	17.7	15.7
Foreign Languages	14.3	14.3	17.8
Mathematics	19.5	19.5	16.9
Science	19.2	19.2	17.9
Social Studies	17.5	17.5	18.3

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	94.5	100.0%	100.0%	100.0%
Professional Staff:	86.2	91.3%	85.9%	64.3%
Teachers	63.1	66.8%	62.2%	49.6%
Professional Support	12.6	13.3%	12.4%	10.6%
Campus Administration (School Leadership)	10.5	11.1%	10.4%	3.0%
Educational Aides:	8.3	8.7%	8.1%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	1.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	4.0	n/a	4.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	19.0	20.2%	20.7%	51.5%
Teachers by Ethnicity:				
African American	2.0	3.2%	3.2%	11.1%
Hispanic	6.5	10.3%	10.3%	28.4%
White	51.0	80.7%	80.7%	56.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	3.0	4.8%	4.8%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.6	1.0%	1.0%	1.2%
Teachers by Sex:				
Males	14.5	22.9%	22.9%	23.8%
Females	48.6	77.1%	77.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.2%
Bachelors	33.8	53.6%	53.6%	73.0%
Masters	26.8	42.5%	42.5%	25.0%
Doctorate	2.5	3.9%	3.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.3	3.6%	3.6%	6.7%
1-5 Years Experience	9.5	15.1%	15.1%	27.8%
6-10 Years Experience	22.0	34.9%	34.9%	20.3%
11-20 Years Experience	20.3	32.2%	32.2%	29.1%
21-30 Years Experience	7.5	11.9%		13.0%
Over 30 Years Experience	1.5	2.4%	2.4%	3.1%

	Campus				
Staff Information	Count/Average Per	cent District	State		
Number of Students per Teacher	13.7	n/a 13.7	14.5		
Staff Information	Commune	District		Chata	
	Campus	District		State	
Experience of Campus Leadership:	4.2		4.2	6	
Average Years Experience of Principals	4.3		4.3	6.	
Average Years Experience of Principals with District	4.3	4.3		5.	
Average Years Experience of Assistant Principals	2.5		2.5	5.	
Average Years Experience of Assistant Principals with District	t 2.5		2.5	4.	
Average Years Experience of Teachers:	11.7	11.7		11.	
Average Years Experience of Teachers with District:	4.7		4.7	7.	
Average Teacher Salary by Years of Experience (regular of	duties only):				
Beginning Teachers	\$53,099	\$53,	099	\$50,84	
1-5 Years Experience	\$55,694	\$55,	694	\$53,28	
6-10 Years Experience	\$57,880	\$57,	880	\$56,28	
11-20 Years Experience	\$64,321	\$64,321		\$59,90	
21-30 Years Experience	\$68,683	\$68,683		\$64,63	
Over 30 Years Experience	\$128,301	\$128,	301	\$69,97	
Average Actual Salaries (regular duties only):					
Teachers	\$62,404	\$62,	404	\$57,64	
Professional Support	\$63,131	\$63,131		\$68,03	
Campus Administration (School Leadership)	\$86,223	\$86,		\$83,42	
	, <u>,</u>	,,	-	, , -	
Instructional Staff Percent:	n/a	76	.2%	64.6	
				2.110	
Contracted Instructional Staff (not incl. above):	0.0		0.0	5,731.	

	Campus							
Program Information	Count	Percent	District	State				
Teachers by Program (population served):								
Bilingual/ESL Education	0.0	0.0%	0.0%	6.2%				
Career and Technical Education	3.8	6.1%	6.1%	5.1%				
Compensatory Education	0.0	0.0%	0.0%	2.8%				
Gifted and Talented Education	0.0	0.0%	0.0%	1.8%				
Regular Education	57.6	91.2%	91.2%	71.0%				
Special Education	1.7	2.7%	2.7%	9.4%				
Other	0.0	0.0%	0.0%	3.6%				

Texas Education Agency 2020-21 Staff Information (TAPR)

WESTLAKE ACADEMY (220810001) - WESTLAKE ACADEMY CHARTER SCHOOL - TARRANT COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)