2021-22 Texas Academic Performance Report (TAPR)

District Name: WESTLAKE ACADEMY CHARTER SCHOOL

District Number: 220810

2022 Accountability Rating: A

This district is a Charter District.

2022 Special Education Determination Status:

Meets Requirements

2022 Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration):

ASVAB Test not Offered

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	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					formance I	-											
Grade 3 Reading						-											
At Approaches Grade Level or Above	2022	76%	77%	95%	*	86%	97%	*	100%	-	83%	75%	*	96%	90%	*	k
	2021	67%	70%	96%	*	100%	100%	*	91%	-	80%	*	*	95%	100%	-	*
At Meets Grade Level or Above	2022	51%	53%	87%	*	86%	89%	*	100%	-	67%	50%	*	88%	80%	*	k
	2021	39%	41%	74%	*	67%	80%	*	64%	-	80%	*	*	71%	82%	-	k
At Masters Grade Level	2022	30%	32%	62%	*	86%	59%	*	67%	-	50%	25%	*	64%	50%	*	*
	2021	19%	21%	40%	*	22%	36%	*	36%	-	80%	*	*	38%	45%	-	k
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	72%	93%	*	86%	95%	*	100%	-	83%	75%	*	94%	90%	*	*
	2021	62%	64%	98%	*	100%	100%	*	100%	-	80%	*	*	98%	100%	-	*
At Meets Grade Level or Above	2022	43%	44%	72%	*	86%	68%	*	100%	-	50%	25%	*	76%	50%	*	*
	2021	31%	33%	77%	*	78%	80%	*	82%	-	60%	*	*	74%	91%	-	*
At Masters Grade Level	2022	21%	22%	36%	*	57%	32%	*	50%	-	17%	13%	*	37%	30%	*	*
	2021	14%	15%	38%	*	11%	36%	*	64%	-	60%	*	*	36%	45%	-	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	78%	95%	*	100%	96%	*	92%	-	86%	*	*	93%	100%	-	*
	2021	63%	64%	89%	*	100%	83%	-	100%	-	*	*	*	91%	86%	*	*
At Meets Grade Level or Above	2022	54%	56%	7 9 %	*	78%	80%	*	75%	-	86%	*	*	75%	88%	-	k
	2021	36%	38%	70%	*	78%	60%	-	88%	-	*	*	*	67%	79%	*	*
At Masters Grade Level	2022	28%	30%	50%	*	44%	44%	*	58%	-	71%	*	*	45%	63%	-	*
	2021	17%	19%	40%	*	56%	34%	-	63%	-	*	*	*	30%	71%	*	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	70%	96%	*	100%	96%	*	100%	-	86%	*	*	95%	100%	-	*
	2021	59%	61%	90%	*	90%	86%	-	100%	-	*	*	*	91%	86%	*	*
At Meets Grade Level or Above	2022	43%	44%	7 9 %	*	89%	68%	*	83%	-	86%	*	*	78%	81%	-	*
	2021	36%	38%	78%	*	70%	71%	-	100%	-	*	*	*	75%	86%	*	*
At Masters Grade Level	2022	23%	24%	54%	*	44%	52%	*	67%	-	57%	*	*	50%	63%	-	*
	2021	21%	23%	66%	*	70%	57%	-	100%	-	*	*	*	64%	71%	*	*
Grade 5 Reading																	

	School		Region		African			American		Pacific	Two or More	Special Ed	Ed	Continu- ously	ously	Econ	EB / EL (Current &
	Year	State			American	-				Islander		(Current)	(Former)			Disadv	Monitored)
At Approaches Grade Level or Above	2022	81%		100%			100%	-	100%	-	10070	*	*	100%	100%	*	*
	2021	73%	74%	95%	80%	86%	100%	*	91%	-	100%	-	-	98%	87%	-	*
At Meets Grade Level or Above	2022	58%	59%	88%	*	88%	83%	-	100%	-	100%	*	*	91%	80%	*	*
	2021	46%	48%	82%	60%	57%	92%	*	82%	-	80%	-	-	85%	73%	-	*
At Masters Grade Level	2022	36%	38%	72%	*	88%	64%	-	78%	-	100%	*	*	76%	60%	*	*
	2021	30%	31%	73%	40%	43%	88%	*	64%	-	80%	-	-	75%	67%	-	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	77%	97%	*	100%	94%	-	100%	-	100%	*	*	98%	93%	*	*
	2021	70%	70%	96%	100%	86%	96%	*	100%	-	100%	-	-	100%	87%	-	*
At Meets Grade Level or Above	2022	48%	48%	82%	*	88%	75%	-	89%	-	100%	*	*	84%	73%	*	*
	2021	44%	45%	87%	40%	86%	92%	*	91%	-	100%	-	_	90%	80%	-	*
At Masters Grade Level	2022	25%	24%	72%	*	75%	67%	-	89%	-	80%	*	*	73%	67%	*	*
	2021	25%	26%	78%	40%	43%	88%	*	91%	-	100%	_	_	83%	67%	-	*
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	68%	87%	*	75%	83%	-	100%	-	100%	*	*	87%	87%	*	*
	2021	62%	64%	95%	80%	86%	100%	*	91%	-	100%	-	-	98%	87%	-	*
At Meets Grade Level or Above	2022	38%	40%	63%	*	75%	61%	-	56%	-	80%	*	*	69%	47%	*	*
	2021	31%	33%	73%	60%	57%	81%	*	73%	-	60%	-	_	78%	60%	-	*
At Masters Grade Level	2022	18%	18%	30%	*	38%	22%	-	33%	-	60%	*	*	31%	27%	*	*
	2021	13%	14%	45%	0%	43%	50%	*	55%	-	60%	-	-	48%	40%	-	*
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	72%	96%	80%	90%	97%	*	100%	-	100%	*	-	95%	96%	-	100%
	2021	62%	65%	93%	*	89%	92%	-	100%	-	100%	43%	*	92%	93%	*	-
At Meets Grade Level or Above	2022	43%	45%	77%	60%	50%	87%	*	69%	-	100%	*	-	86%	63%	-	0%
	2021	32%	34%	72%	*	78%	69%	_	80%	-	100%	43%	*	74%	69%	*	-
At Masters Grade Level	2022	23%	24%	59%	40%	40%	71%	*	50%	-	57%	*	-	67%	44%	-	0%
	2021	15%	16%	41%	*	44%	38%	-	40%	-	67%	14%	*	46%	34%	*	-
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	75%	97%	100%	100%	97%	*	94%	-	100%	*	-	100%	93%	-	100%
	2021	68%	70%	96%	*	100%	95%	-	100%	-	100%	71%	*	97%	93%	*	-

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%	42%	80%	20%	40%	90%	*	94%	-	100%	*	-	84%	74%	-	50%
	2021	36%	39%	7 9 %	*	78%	77%	-	90%	-	83%	43%	*	85%	72%	*	-
At Masters Grade Level	2022	16%	18%	59%	20%	30%	67%	*	75%	-	50%	*	-	72%	37%	-	0%
	2021	15%	17%	50%	*	44%	44%	-	90%	-	50%	14%	*	56%	41%	*	-
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	81%	94%	*	92%	94%	-	100%	-	100%	50%	*	95%	94%	*	*
	2021	69%	72%	97%	*	100%	95%	-	100%	-	*	*	*	100%	93%	*	-
At Meets Grade Level or Above	2022	56%	58%	89%	*	92%	83%	-	100%	-	100%	50%	*	87%	91%	*	*
	2021	45%	48%	88%	*	75%	86%	-	93%	-	*	*	*	88%	86%	*	-
At Masters Grade Level	2022	37%	39%	69%	*	62%	66%	-	91%	-	67%	17%	*	74%	63%	*	*
	2021	25%	27%	65%	*	38%	68%	_	67%	-	*	*	*	72%	55%	*	-
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	61%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	55%	56%	99%	*	88%	100%	-	100%	-	-	*	*	98%	100%	*	-
At Meets Grade Level or Above	2022	31%	31%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	27%	27%	84%	*	75%	86%	-	80%	-	-	*	*	91%	74%	*	-
At Masters Grade Level	2022	13%	12%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	12%	11%	59%	*	38%	56%	-	67%	-	-	*	*	63%	52%	*	-
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	84%	100%	*	100%	100%	-	100%	-	*	*	*	100%	100%	*	-
	2021	73%	75%	99%	*	100%	100%	*	100%	-	*	*	*	100%	96%	*	*
At Meets Grade Level or Above	2022	58%	59%	96%	*	90%	95%	-	100%	-	*	*	*	94%	100%	*	-
	2021	46%	48%	89%	*	91%	98%	*	88%	-	*	*	*	92%	85%	*	*
At Masters Grade Level	2022	37%	38%	80%	*	80%	74%	-	100%	-	*	*	*	82%	75%	*	-
	2021	21%	21%	54%	*	55%	54%	*	71%	-	*	*	*	55%	52%	*	*
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	72%	92%	*	83%	92%	-	100%	-	89%	60%	*	89%	94%	*	*
	2021	62%	62%	*	*	-	-	-	-	-	-	-	-	-	*	-	-
At Meets Grade Level or Above	2022	40%	39%	69%	*	58%	69%	-	73%	-	78%	20%	*	76%	61%	*	*
	2021	36%	37%	*	*	-	-	-	-	-	-	-	-	-	*	-	-

	School Year	State	Region 11		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	14%	14%			42%		-	36%		44%	0%	*	50%		*	*
	2021	11%	11%	*	*	-	-	-	-	-	-	-	-	-	*	-	-
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	75%	99%	*	100%	98%	-	100%	-	*	*	*	98%	100%	*	-
	2021	68%	70%	91%	*	91%	95%	*	100%	-	*	*	*	90%	93%	*	*
At Meets Grade Level or Above	2022	45%	46%	81%	*	80%	79%	-	88%	-	*	*	*	80%	83%	*	-
	2021	43%	45%	58%	*	36%	63%	*	76%	-	*	*	*	55%	63%	*	*
At Masters Grade Level	2022	24%	24%	45%	*	40%	40%	-	53%	-	*	*	*	44%	46%	*	-
	2021	24%	24%	39%	*	27%	39%	*	65%	-	*	*	*	35%	48%	*	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	64%	96%	*	90%	95%	-	100%	-	*	*	*	94%	100%	*	-
	2021	57%	60%	91%	*	82%	98%	*	94%	-	*	*	*	94%	85%	*	*
At Meets Grade Level or Above	2022	31%	33%	74%	*	60%	72%	-	88%	-	*	*	*	74%	75%	*	-
	2021	28%	31%	56%	*	27%	61%	*	76%	-	*	*	*	58%	52%	*	*
At Masters Grade Level	2022	18%	20%	49%	*	50%	47%	-	47%	-	*	*	*	44%	58%	*	-
	2021	14%	15%	33%	*	9%	29%	*	71%	-	*	*	*	27%	44%	*	*
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	68%	96%	60%	94%	100%	*	100%	-	100%	80%	*	100%	90%	*	*
	2021	67%	71%	96%	88%	93%	97%	-	100%	-	*	*	*	98%	94%	*	*
At Meets Grade Level or Above	2022	47%	50%	87%	40%	88%	94%	*	96%	-	57%	40%	*	94%	74%	*	*
	2021	50%	55%	90%	75%	93%	86%	-	100%	-	*	*	*	93%	85%	*	*
At Masters Grade Level	2022	11%	11%	45%	0%	38%	45%	*	70%	-	14%	0%	*	43%	48%	*	*
	2021	12%	15%	39%	25%	36%	38%	-	53%	-	*	*	*	35%	44%	*	*
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	74%	96%	100%	86%	100%	-	100%	-	*	*	*	100%	91%	*	*
	2021	71%	73%	100%	100%	100%	100%	-	100%	-	*	*	*	100%	100%	*	-
At Meets Grade Level or Above	2022	55%	58%	88%	75%	79%	92%	-	95%	-	*	*	*	96%	76%	*	*
	2021	57%	60%	95%	86%	100%	93%	-	100%	-	*	*	*	96%	93%	*	-

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022 2021	9% 11%	9% 12%	23% 38%		43% 45%	19% 41%	-	30% 40%		*	*	*	18% 42%	30% 32%	*	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	75%	100%	*	100%	100%	-	100%	-	*	100%	*	100%	100%	*	-
	2021	73%	74%	93%	*	87%	91%	*	100%	-	*	*	*	98%	86%	*	*
At Meets Grade Level or Above	2022	43%	44%	86%	*	92%	81%	-	100%	-	*	60%	*	93%	73%	*	-
	2021	41%	43%	70%	*	47%	70%	*	94%	-	*	*	*	74%	64%	*	*
At Masters Grade Level	2022	27%	28%	70%	*	67%	65%	-	94%	-	*	40%	*	78%	57%	*	-
	2021	23%	25%	51%	*	40%	43%	*	94%	-	*	*	*	48%	56%	*	*
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	84%	98%	83%	100%	97%	*	100%	-	100%	*	*	98%	97%	*	*
	2021	82%	83%	98%	100%	100%	95%	-	100%	-	*	*	*	98%	97%	*	*
At Meets Grade Level or Above	2022	55%	57%	84%	50%	93%	81%	*	95%	-	67%	*	*	87%	77%	*	*
	2021	55%	58%	89%	86%	93%	82%	-	100%	-	*	*	*	91%	85%	*	*
At Masters Grade Level	2022	21%	24%	40%	17%	29%	36%	*	68%	-	17%	*	*	33%	53%	*	*
	2021	22%	23%	44%	14%	36%	34%	-	84%	-	*	*	*	40%	48%	*	*
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	90%	100%	100%	100%	100%	-	100%	-	*	*	*	100%	100%	-	-
	2021	88%	90%	100%	*	100%	100%	-	100%	-	*	*	-	100%	100%	*	-
At Meets Grade Level or Above	2022	68%	70%	100%	100%	100%	100%	-	100%	-	*	*	*	100%	100%	-	-
	2021	69%	72%	97%	*	92%	100%	-	100%	-	*	*	-	98%	95%	*	-
At Masters Grade Level	2022	42%	44%	91%	80%	90%	98%	-	82%	-	*	*	*	93%	89%	-	-
	2021	43%	46%	79%	*	85%	78%	-	79%	-	*	*	-	76%	86%	*	-
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	94%	100%	-	100%	100%	-	100%	-	*	-	-	100%	100%	-	-
	2021	95%	96%	100%	*	*	100%	-	100%	-	*	-	-	100%	*	-	-
At Meets Grade Level or Above	2022	64%	66%	90%	-	100%	87%	-	86%	-	*	-	-	88%	100%	-	-
	2021	69%	73%	93%	*	*	89%	-	92%	-	*	-	-	92%	*	-	-

	School Year	State	Region 11		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	13%	12%			30%		-	50%	-	*	-	-	42%		-	-
	2021	14%	15%	29%	*	*	26%	-	38%	-	*	-	-	30%	*	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	75%	96%	93%	94%	97%	100%	99%	-	94%	71%	94%	97%	96%	91%	100%
	2021	67%	69%	95%	87%	93%	95%	100%	99%	-	93%	57%	86%	96%	93%	82%	76%
At Meets Grade Level or Above	2022	48%	50%	83%	68%	81%	82%	88%	90%	-	83%	40%	75%	85%	77%	76%	64%
	2021	41%	44%	7 9 %	65%	74%	79%	78%	88%	-	78%	34%	69%	81%	77%	50%	52%
At Masters Grade Level	2022	23%	24%	54%	36%	52%	53%	50%	64%	-	51%	16%	50%	55%	51%	58%	33%
	2021	18%	20%	49%	27%	41%	47%	22%	66%	-	51%	9%	29%	48%	49%	27%	28%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	76%	97%	87%	93%	98%	*	99%	-	93%	68%	92%	98%	95%	93%	100%
	2021	68%	71%	96%	91%	96%	96%	*	98%	-	93%	57%	87%	97%	94%	78%	73%
At Meets Grade Level or Above	2022	53%	55%	87%	71%	82%	88%	*	91%	-	85%	39%	69%	89%	81%	86%	63%
	2021	45%	47%	83%	68%	82%	84%	*	88%	-	89%	35%	73%	84%	82%	44%	45%
At Masters Grade Level	2022	25%	26%	56%	26%	56%	56%	*	66%	-	54%	14%	46%	58%	53%	71%	38%
	2021	18%	20%	48%	32%	42%	49%	*	55%	-	50%	13%	27%	49%	48%	33%	27%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	73%	96%	100%	96%	96%	*	99%	-	92%	70%	90%	97%	96%	90%	100%
	2021	66%	67%	95%	91%	92%	95%	*	100%	-	96%	61%	91%	97%	91%	83%	90%
At Meets Grade Level or Above	2022	42%	43%	7 9 %	63%	78%	77%	*	90%	-	82%	30%	80%	83%	71%	70%	67%
	2021	37%	39%	80%	74%	70%	79%	*	89%	-	81%	44%	73%	82%	74%	67%	70%
At Masters Grade Level	2022	20%	21%	54%	37%	49%	52%	*	69%	-	47%	13%	50%	58%	44%	60%	33%
	2021	18%	18%	54%	35%	39%	50%	*	76%	-	65%	6%	45%	54%	53%	33%	40%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	76%	95%	91%	94%	93%	*	100%	-	100%	88%	100%	95%	96%	86%	*
	2021	71%	73%	94%	73%	94%	96%	*	98%	-	90%	60%	*	95%	93%	*	67%
At Meets Grade Level or Above	2022	47%	49%	77%	55%	84%	74%	*	85%	-	75%	50%	67%	79%	72%	57%	*
	2021	44%	46%	73%	60%	66%	74%	*	85%	-	50%	20%	*	74%	72%	*	33%

	School Year	State	Region 11		African American	Hispanic	White	American Indian	Asian	Pacific		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disady	EB / EL (Current & Monitored)
At Masters Grade Level	2022	21%	22%			34%		*	56%		42%	13%	33%			29%	*
	2021	20%	21%	43%	7%	34%	40%	*	70%	-	30%	0%	*	40%	47%	*	17%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	77%	98%	100%	95%	98%	-	100%	-	*	*	*	97%	100%	*	-
	2021	73%	75%	95%	60%	92%	99%	*	97%	-	*	80%	*	97%	92%	*	*
At Meets Grade Level or Above	2022	50%	52%			80%	86%	-	93%		*	*	*	86%	88%	*	-
	2021	49%	52%	76%		63%	79%	*	89%		*	40%	*	7070		*	*
At Masters Grade Level	2022	30%	32%		75%	70%	71%	-	61%	-	*	*	*	0070	75%	*	-
	2021	29%	31%			50%		*	75%	-	*	20%	*	52%	63%	*	*
			ST	AAR Per	formance I	Rates by B	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	38%			86%			100%		50%	25%	*	78%		*	*
	2021	24%	26%			56%	68%	*	64%	-	60%	*	*	00%		-	*
Reading and Mathematics Including EOC	2022	36%	38%	73%	*	86%	70%	*	100%	-	50%	25%	*	78%	50%	*	*
	2021	24%	26%	64%	*	56%	68%	*	64%	-	60%	*	*	60%	82%	-	*
Reading Including EOC	2022	51%	53%	87%	*	86%	89%	*	100%	-	67%	50%	*	88%	80%	*	*
	2021	38%	41%	74%	*	67%	80%	*	64%	-	80%	*	*	71%	82%	-	*
Math Including EOC	2022	43%	44%			86%	68%	*	100%	-	50%	25%	*	76%		*	*
	2021	31%	33%	77%	*	78%	80%	*	82%	-	60%	*	*	74%	91%	-	*
4th Graders																	
Reading and Mathematics	2022	36%	37%			7070		*	67%		86%	*	*	68%		-	*
	2021	26%	28%			67%	60%	-	88%		*	*	*	0570	79%	*	*
Reading and Mathematics Including EOC	2022	36%	37%	70%	*	78%	64%	*	67%	-	86%	*	*	68%	75%	-	*
	2021	26%	28%	68%	*	67%	60%	-	88%	-	*	*	*	65%	79%	*	*
Reading Including EOC	2022	54%	56%	7 9 %	*	78%	80%	*	75%	-	86%	*	*	75%	88%	-	*
	2021	36%	38%	70%	*	78%	60%	-	88%	-	*	*	*	67%	79%	*	*
Math Including EOC	2022	43%	44%	7 9 %	*	89%	68%	*	83%	-	86%	*	*	78%	81%	-	*
	2021	36%	38%	78%	*	70%	71%	-	100%	-	*	*	*	75%	86%	*	*
5th Graders																	
Reading and Mathematics	2022	41%	41%	80%	*	75%	75%	-	89%	-	100%	*	*	82%	73%	*	*
	2021	34%	35%	78%	40%	57%	88%	*	82%	-	80%	-	-	80%	73%	-	*

	School Year	State	Region 11		African American	Hispanic	White	American Indian	Asian	Pacific		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disady	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%			*	75%	75%	-	89%		100%	*	*	82%		*	*
	2021	34%	35%	78%	40%	57%	88%	*	82%	-	80%	-	-	80%	73%	-	*
Reading Including EOC	2022	58%	59%	88%	*	88%	83%	-	100%	-	100%	*	*	91%	80%	*	*
	2021	46%	48%	82%	60%	57%	92%	*	82%	-	80%	-	-	85%	73%	-	*
Math Including EOC	2022	48%	48%	82%	*	88%	75%	-	89%	-	100%	*	*	84%	73%	*	*
	2021	44%	45%	87%	40%	86%	92%	*	91%	-	100%	-	-	90%	80%	-	*
6th Graders																	
Reading and Mathematics	2022	31%	33%	71%	20%	40%	84%	*	69%	-	100%	*	-	79%	59%	-	0%
	2021	24%	26%	69%	*	78%	67%	-	80%	-	83%	43%	*	74%	62%	*	-
Reading and Mathematics Including EOC	2022	31%	33%	71%	20%	40%	84%	*	69%	-	100%	*	-	79%	59%	-	0%
_	2021	24%	26%	69%	*	78%	67%	-	80%	-	83%	43%	*	74%	62%	*	-
Reading Including EOC	2022	43%	45%	77%	60%	50%	87%	*	69%	-	100%	*	-	86%	63%	-	0%
	2021	32%	34%	72%	*	78%	69%	-	80%	-	100%	43%	*	74%	69%	*	-
Math Including EOC	2022	40%	42%	80%	20%	40%	90%	*	94%	-	100%	*	-	84%	75%	-	50%
	2021	36%	40%	79%	*	78%	77%	-	90%	-	83%	43%	*	85%	72%	*	-
7th Graders																	
Reading and Mathematics	2022	32%	33%	64%	*	58%	60%	-	73%	-	78%	20%	*	71%	56%	*	*
	2021	26%	28%	79%	*	63%	79%	-	80%	-	-	*	*	86%	67%	*	-
Reading and Mathematics Including EOC	2022	33%	34%	65%	*	62%	60%	-	73%	-	78%	33%	*	72%	56%	*	*
_	2021	27%	29%	79%	*	63%	80%	-	80%	-	*	*	*	86%	69%	*	-
Reading Including EOC	2022	56%	58%	89%	*	92%	83%	-	100%	-	100%	50%	*	87%	91%	*	*
	2021	45%	48%	88%	*	75%	86%	-	93%	-	*	*	*	88%	86%	*	-
Math Including EOC	2022	37%	37%	69%	*	62%	69%	-	73%	-	78%	33%	*	77%	59%	*	*
	2021	32%	34%	85%	*	75%	86%	-	80%	-	*	*	*	91%	76%	*	-
8th Graders																	
Reading and Mathematics	2021	21%	21%	*	*	-	-	-	-	-	-	-	-	-	*	-	-
Reading and Mathematics Including EOC	2022	41%	41%		*	90%	88%	-	100%	-	-	*	*	92%	91%	*	-
	2021	33%	34%	70%	*	55%	76%	*	82%	-	*	*	*	69%	70%	*	*
Reading Including EOC	2022	58%	60%	96%	*	90%	95%	-	100%	-	*	*	*	94%	100%	*	-
	2021	47%	49%	89%	*	91%	98%	*	88%	-	*	*	*	92%	85%	*	*

	School Year	State	Region 11		African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Special Ed (Former)	ously	Non- Continu- ously Enrolled	Econ	EB / EL (Current & Monitored)
Math Including EOC	2022	48%	47%	96%	*	100%	93%	-	100%	-	-	*	*	98%	91%	*	-
	2021	43%	43%	76%	*	64%	78%	*	94%	-	*	*	*	76%	78%	*	*
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	35%	72%	60%	65%	71%	*	76%	-	82%	22%	67%	76%	62%	71%	43%
	2021	26%	28%	72%	59%	64%	72%	*	78%	-	80%	36%	70%	73%	69%	*	44%
Reading and Mathematics Including EOC	2022	36%	38%	75%	67%	70%	74%	*	82%	-	82%	29%	70%	79%	67%	78%	43%
	2021	28%	30%	72%	53%	62%	73%	*	79%	-	75%	35%	64%	72%	70%	50%	40%
Reading Including EOC	2022	53%	55%	86%	78%	81%	87%	*	89%	-	91%	43%	80%	87%	84%	89%	57%
	2021	41%	43%	80%	58%	75%	81%	*	83%	-	88%	35%	64%	80%	79%	50%	40%
Math Including EOC	2022	43%	44%	80%	67%	75%	78%	*	90%	-	83%	33%	80%	83%	72%	78%	67%
	2021	37%	39%	80%	68%	74%	80%	*	89%	-	79%	47%	73%	81%	78%	67%	70%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	Region11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	l Progress	Domain -	Acade	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	77	76	*	69	77	*	80	-	83	*	*	72	92	-	*
	2019	61	60	76	*	56	77	-	83	-	92	29	*	79	64	*	-
Grade 4 Mathematics	2022	74	73	75	*	69	69	*	90	-	83	*	*	74	79	-	*
	2019	65	65	63	*	78	61	-	42	-	67	50	*	60	77	*	-
Grade 5 ELA/Reading	2022	87	87	98	*	100	97	-	100	-	*	*	*	100	89	*	*
	2019	81	81	89	*	*	90	-	79	-	-	*	*	85	100	-	*
Grade 5 Mathematics	2022	79	78	92	*	100	86	-	100	-	*	*	*	91	94	*	*
	2019	83	83	98	*	*	98	-	100	-	-	*	*	98	100	-	*
Grade 6 ELA/Reading	2022	61	61	78	70	58	87	*	79	-	67	*	-	77	82	-	*
	2019	42	44	55	*	30	63	*	50	-	*	*	*	59	42	-	-
Grade 6 Mathematics	2022	61	63	77	80	57	80	*	92	-	50	*	-	85	61	-	*
	2019	54	58	70	*	60	73	*	88	-	*	*	*	77	53	-	-
Grade 7 ELA/Reading	2022	88	88	92	*	80	91	-	100	-	94	92	*	93	90	*	-
	2019	77	78	88	92	83	93	-	82	-	*	*	*	85	92	*	*
Grade 7 Mathematics	2022	60	56	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	62	60	70	50	61	69	-	93	-	*	*	*	65	75	*	*
Grade 8 ELA/Reading	2022	83	82	89	*	100	84	-	100	-	*	*	*	88	93	*	-
-	2019	77	77	88	*	83	89	-	83	-	*	*	*	87	90	*	*
Grade 8 Mathematics	2022	74	71	65	*	61	61	-	56	-	94	70	*	71	57	*	-
	2019	82	78	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English II	2022	71	69	74	79	73	76	-	69	-	*	*	*	73	74	*	*
-	2019	69	69	75	80	67	68	-	92	-	100	*	*	74	76	-	-
End of Course Algebra I	2022	67	68	97	*	100	96	-	100	-	*	*	*	97	97	*	-
-	2019	75	76	88	70	72	93	-	83	-	90	50	*	93	80	*	*
All Grades Both Subjects	2022	74	73	83	76	79	83	*	87	-	83	89	87	84	80	83	71
	2019	69	69	78	74	68	80	*	82	-	76	59	57	78	79	68	80
All Grades ELA/Reading	2022	78	77	84	75	80	86	*	86	-	84	93	85	84	86	94	85
5	2019	68	68	79	82	66	80	*	80	-	85	63	63	78	81	80	80
All Grades Mathematics	2022	69	68	81	79	78	79	*	89	-	82	85	89	85	72	71	56
	2019	70	70	78	64	71	80	*	86	-	66	56	50	79	77	58	80

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- Indicates there are no students in the group.

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WESTLAKE ACADEMY CHARTER SCHOOL (220810) - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

																		Monitored
	School Year	State	Region 11	District	Total Bilingual Education		BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	& Former EB/EL
					STAA	R Performa	nce Rate I	by Subject	and Perfo	rmance Lev	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	75%	96%	-	-	-	-	-	-	100%	100%	100%	-	100%	96%	100%	100%
	2021	67%	69%	9 5%	-	-	-	-	-	-	76%	100%	62%	-	*	95%	71%	100%
At Meets Grade Level or Above	2022	48%	50%	83%	-	-	-	-	-	-	55%	25%	75%	-	40%	83%	52%	95%
	2021	41%	44%	7 9 %	-	-	-	-	-	-	48%	63%	38%	-	*	80%	42%	88%
At Masters Grade Level	2022	23%	24%	54%	-	-	-	-	-	-	30%	0%	50%	-	0%	54%	24%	63%
	2021	18%	20%	49%	-	-	-	-	-	-	19%	13%	23%	-	*	49%	17%	53%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	76%	97%	-	-	-	-	-	-	100%	*	100%	-	*	96%	100%	100%
	2021	68%	71%	96%	-	-	-	-	-	-	75%	*	60%	-	*	96%	67%	100%
At Meets Grade Level or Above	2022	53%	55%	87%	-	-	-	-	-	-	50%	*	67%	-	*	87%	50%	100%
	2021	45%	47%	83%	-	-	-	-	-	-	38%	*	40%	-	*	84%	33%	100%
At Masters Grade Level	2022	25%	26%	56%	_	-	-	-	-	_	20%	*	33%	-	*	57%	17%	86%
	2021	18%	20%	48%	_	_	_	_	_	_	13%	*	20%	_	*	49%	11%	63%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	73%	96%	-	-	-	-	-	_	100%	*	100%	-	*	96%	100%	100%
	2021	66%	67%	95%	_	_	_	_	_	_	88%	*	80%	_	*	95%	89%	*
At Meets Grade Level or Above	2022	42%	43%	79%	_	_	_	_	_	_	67%	*	100%	_	*	80%	58%	100%
	2022	37%	39%	80%	_	_	_	_	_	_	75%	*	60%	_	*	80%	67%	*
At Masters Grade Level	2021	20%	21%	54%		_					44%	*	80%		*	54%	33%	60%
	2022	18%	18%	54%		_		_	_		38%	*	40%	_	*	54%	33%	*
All Grades Science	2021	10 /0	10 /0	J4 /0		-	-	-			5070		40 /0	-		J4 /0	5570	
	2022	76%	76%	95%							*		*			95%	*	*
At Approaches Grade Level or Above	2022	70%	73%	95% 94%	-	-	-	-	-	-	*	-	*	-	-	95% 95%	60%	*
At Maste Crede Level or Above	-				-	-	-	-	-	-			*	-			*	
At Meets Grade Level or Above	2022	47%	49%	77%	-	-	-	-	-	-	. T	-	*	-	-	77%		
	2021	44%	46%	73%	-	-	-	-	-	-	· •	*	*	-	*	74%	20%	*
At Masters Grade Level	2022	21%	22%	39%	-	-	-	-	-	-	*	-	*	-	-	39%		*
	2021	20%	21%	43%	-	-	-	-	-	-	*	*	*	-	*	44%	0%	*
All Grades Social Studies																		
At Approaches Grade Level or Above		75%	77%	98%	-	-	-	-	-	-	-	-	-	-	-	98%	-	*
	2021	73%	75%	95%	-	-	-	-	-	-	*	-	*	-	-	96%	*	-
At Meets Grade Level or Above	2022	50%	52%	87%	-	-	-	-	-	-	-	-	-	-	-	87%	-	*
	2021	49%	52%	76%	-	-	-	-	-	-	*	-	*	-	-	77%	*	-

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WESTLAKE ACADEMY CHARTER SCHOOL (220810) - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 11		Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)			ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2022	30%	32%	69%	-	-	-	-	-	-	-	-	-	-	-	70%	-	*
	2021	29%	31%	55%	-	-	-	-	-	-	*	-	*	-	-	56%	*	-
					S	chool Prog	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	73%	83%	-	-	-	-	-	-	66%	31%	100%	-	-	83%	66%	88%
	2019	69%	69%	7 8 %	-	-	-	-	-		*	*	-		-		*	
All Grades ELA/Reading	2022	78%	77%	84%	-	-	-	-	-	-	81%	*	*	-	-	84%	81%	80%
	2019	68%	68%	7 9 %	-	-	-	-	-		*	*	-		-		*	
All Grades Mathematics	2022	69%	68%	81%	-	-	-	-	-	-	50%	*	*	-	-	82%	50%	*
	2019	70%	70%	78%	-	-	-	-	-		*	*	-		-		*	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

										Two or	Special	Special	Continu-	Non- Continu-		EB / EL (Current
		Region		African			American		Pacific		Ed	Ed	ously	ously	Econ	&
	State	11	District	American	-				Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
					2022 9		Participat rades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	100%	99%	100%	100%	100%	-	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	93%	93%	98%	100%	99%	97%	100%	100%	-	95%	95%	100%	98%	98%	100%	97%
Not Included in Accountability: Mobile	5%	5%	2%	0%	0%	2%	0%	0%	-	4%	5%	0%	2%	2%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	-	1%	0%	0%	0%	0%	0%	3%
Not Tested	1%	1%	0%	0%	1%	0%	0%	0%	-	0%	0%	0%	1%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	1%	0%	0%	0%	-	0%	0%	0%	1%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	98%	100%	100%	97%	*	100%	-	94%	97%	100%	98%	97%	100%	94%
Not Included in Accountability: Mobile	5%	5%	2%	0%	0%	3%	*	0%	-	4%	3%	0%	2%	3%	0%	0%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	0%	*	0%	-	2%	0%	0%	0%	1%	0%	6%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	97%	99%	*	100%	-	100%	100%	100%	98%	100%	100%	100%
Included in Accountability	93%	94%	97%	100%	97%	96%	*	100%	-	95%	96%	100%	97%	98%	100%	100%
Not Included in Accountability: Mobile	5%	5%	2%	0%	0%	2%	*	0%	-	5%	4%	0%	2%	2%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	3%	1%	*	0%	-	0%	0%	0%	2%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	1%	0%	3%	1%	*	0%	-	0%	0%	0%	2%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	*
Included in Accountability	93%	94%	98%	100%	100%	98%	*	98%	-	100%	89%	100%	98%	99%	100%	*
Not Included in Accountability: Mobile	4%	4%	2%	0%	0%	2%	*	2%	-	0%	11%	0%	2%	1%	0%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	*
Not Tested	2%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	*

										Two or	Special	Special	Continu-	Non-		EB / EL (Current
	State	Region 11		African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Ed	Ed	ously	ously	Econ Disadv	& Monitored)
Absent	1%		0%	0%	0%	0%	*	0%		0%	0%	0%	0%		0%	*
Other	0%	0%	0%	0%	0%	0%	*	0%	_	0%	0%	0%	0%	0%	0%	*
Social Studies																
Assessment Participant	98%	99%	100%	100%	100%	100%	-	100%	-	*	*	*	100%	100%	*	-
Included in Accountability	94%	95%	100%	100%	100%	100%	-	100%	-	*	*	*	100%	100%	*	-
Not Included in Accountability: Mobile	4%	4%	0%	0%	0%	0%	-	0%	-	*	*	*	0%	0%	*	-
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	-	*	*	*	0%	0%	*	-
Not Tested	2%	1%	0%	0%	0%	0%	-	0%	-	*	*	*	0%	0%	*	-
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	*	*	0%	0%	*	-
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	*	*	0%	0%	*	-
Accelerated Testers																
SAT/ACT Participant	89%	86%	91%	-	83%	88%	-	100%	-	*	-	-	90%	100%	-	-
					2021 9		Participat Grades)	ion								
All Tests																
Assessment Participant	88%	93%	96%	96%	93%	95%	100%	100%	-	93%	92%	97%	95%	96%	96%	100%
Included in Accountability	83%	88%	95%	96%	93%	94%	100%	100%	-	85%	92%	97%	95%	93%	96%	97%
Not Included in Accountability: Mobile	3%	4%	1%	0%	0%	1%	0%	0%	-	8%	0%	0%	0%	2%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	3%
Not Tested	12%	7%	4%	4%	7%	5%	0%	0%	-	7%	8%	3%	5%	4%	4%	0%
Absent	2%	1%	0%	0%	0%	0%	0%	0%	-	1%	0%	0%	0%	0%	0%	0%
Other	10%	6%	4%	4%	7%	5%	0%	0%	-	6%	8%	3%	5%	4%	4%	0%
Reading																
Assessment Participant	89%	93%	96%	100%	92%	96%	*	100%	-	97%	96%	94%	96%	97%	100%	100%
Included in Accountability	83%	87%	95%	100%	92%	95%	*	100%	-	88%	96%	94%	96%	93%	100%	92%
Not Included in Accountability: Mobile	3%	4%	1%	0%	0%	1%	*	0%	-	9%	0%	0%	0%	3%	0%	0%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	8%
Not Tested	11%	7%	4%	0%	8%	4%	*	0%	-	3%	4%	6%	4%	3%	0%	0%
Absent	2%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	5%	4%	0%	7%	4%	*	0%	-	3%	4%	6%	4%	3%	0%	0%
Mathematics																
Assessment Participant	88%	93%	93%	92%	90%	91%	*	100%	-	91%	86%	100%	92%	95%	86%	100%
Included in Accountability	84%	89%	92%	92%	90%	91%	*	100%	-	81%	86%	100%	92%	92%	86%	100%

	State	Region 11	District	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	4%	1%	0%	0%	0%	*	0%	-	9%	0%	0%	0%	3%	0%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	7%	7%	8%	10%	9%	*	0%	-	9%	14%	0%	8%	5%	14%	0%
Absent	2%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	6%	7%	8%	10%	9%	*	0%	-	9%	14%	0%	8%	5%	14%	0%
Science																
Assessment Participant	87%	92%	96%	94%	94%	96%	*	100%	-	92%	83%	*	97%	94%	*	100%
Included in Accountability	84%	88%	95%	94%	94%	94%	*	100%	-	83%	83%	*	97%	90%	*	100%
Not Included in Accountability: Mobile	3%	4%	1%	0%	0%	2%	*	0%	-	8%	0%	*	0%	4%	*	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	*	0%
Not Tested	13%	8%	4%	6%	6%	4%	*	0%	-	8%	17%	*	3%	6%	*	0%
Absent	2%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	*	0%
Other	10%	6%	4%	6%	6%	4%	*	0%	-	8%	17%	*	3%	6%	*	0%
Social Studies																
Assessment Participant	87%	91%	99%	100%	100%	100%	*	100%	-	*	100%	*	99%	100%	*	*
Included in Accountability	84%	88%	99%	100%	100%	100%	*	100%	-	*	100%	*	99%	100%	*	*
Not Included in Accountability: Mobile	3%	3%	0%	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	*	*
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	*	*
Not Tested	13%	9%	1%	0%	0%	0%	*	0%	-	*	0%	*	1%	0%	*	*
Absent	3%	2%	1%	0%	0%	0%	*	0%	-	*	0%	*	1%	0%	*	*
Other	10%	7%	0%	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	*	*
Accelerated Testers																
SAT/ACT Participant	85%	84%	67%	57%	50%	61%	-	100%	-	*	*	-	71%	44%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) WESTLAKE ACADEMY CHARTER SCHOOL (220810) - TARRANT COUNTY

		Region		African			American		Pacific	Two or More	Special	Econ	
	State	11		American	Hispanic	White	Indian	Asian	Islander		Ed	Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.2%	97.4%	97.1%	97.1%	97.3%	*	98.5%	-	96.1%	96.7%	94.9%	98.6%
2019-20	98.3%	98.3%	99.5%	99.7%	99.5%	99.4%	*	99.7%	-	99.6%	99.5%	99.0%	99.4%
Chronic Absenteeism													
2020-21	15.0%	14.5%	5.6%	10.4%	4.2%	6.4%	*	1.4%	-	9.3%	11.3%	12.5%	0.0%
2019-20	6.7%	5.9%	1.4%	2.1%	1.8%	1.3%	*	1.4%	-	0.0%	2.2%	0.0%	0.0%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	0.8%	1.9%	14.3%	0.0%	2.2%	*	0.0%	-	*	0.0%	*	*
2019-20	0.5%	0.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	*	*	*
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	2.1%	0.9%	0.0%	0.0%	1.1%	-	1.6%	-	0.0%	7.7%	*	*
2019-20	1.6%	1.4%	0.3%	4.5%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	*
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	90.2%	98.5%	100.0%	100.0%	97.3%	-	100.0%	-	*	*	*	*
Received TxCHSE	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	*	*
Continued HS	3.9%	4.1%	1.5%	0.0%	0.0%	2.7%	-	0.0%	-	*	*	*	*
Dropped Out	5.8%	5.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	*	*
Graduates and TxCHSE	90.3%	90.5%	98.5%	100.0%	100.0%	97.3%	-	100.0%	-	*	*	*	*
Graduates, TxCHSE, and Continuers	94.2%	94.7%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	*	*
Class of 2020													
Graduated	90.3%	90.9%	98. 7%	*	100.0%	100.0%	-	100.0%	-	100.0%	*	*	*
Received TxCHSE	0.4%	0.4%	0.0%	*	0.0%	0.0%	-	0.0%	-	0.0%	*	*	*
Continued HS	3.9%	4.2%	0.0%	*	0.0%	0.0%	-	0.0%	-	0.0%	*	*	*
Dropped Out	5.4%	4.5%	1.3%	*	0.0%	0.0%	-	0.0%	-	0.0%	*	*	*
Graduates and TxCHSE	90.7%	91.3%	98. 7%	*	100.0%	100.0%	-	100.0%	-	100.0%	*	*	*
Graduates, TxCHSE, and Continuers	94.6%	95.5%	98.7%	*	100.0%	100.0%	-	100.0%	-	100.0%	*	*	*
5-Year Extended Longi	tudinal	Rate (G	ir 9-12)										
Class of 2020													
Graduated	92.2%	93.1%	98.7%	*	100.0%	100.0%	-	100.0%	-	100.0%	*	*	*
Received TxCHSE	0.5%	0.6%	0.0%	*	0.0%	0.0%	-	0.0%	-	0.0%	*	*	*
Continued HS	1.1%	1.3%	0.0%	*	0.0%	0.0%	-	0.0%	-	0.0%	*	*	*
Dropped Out	6.2%	5.0%	1.3%	*	0.0%	0.0%	-	0.0%	-	0.0%	*	*	*
Graduates and TxCHSE	92.7%	93.7%	98.7%	*	100.0%	100.0%	-	100.0%	-	100.0%	*	*	*

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) WESTLAKE ACADEMY CHARTER SCHOOL (220810) - TARRANT COUNTY

		Region		African			American		Pacific		Special		
	State	11		American	-		Indian		Islander		-	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	95.0%	98.7%	*	100.0%	100.0%	-	100.0%	-	100.0%	*	*	ł
Class of 2019													
Graduated	92.0%	92.9%	100.0%	*	100.0%	100.0%	*	100.0%	-	*	*	*	-
Received TxCHSE	0.5%	0.6%	0.0%	*	0.0%	0.0%	*	0.0%	-	*	*	*	-
Continued HS	1.3%	1.6%	0.0%	*	0.0%	0.0%	*	0.0%	-	*	*	*	-
Dropped Out	6.1%	4.9%	0.0%	*	0.0%	0.0%	*	0.0%	-	*	*	*	-
Graduates and TxCHSE	92.6%	93.5%	100.0%	*	100.0%	100.0%	*	100.0%	-	*	*	*	-
Graduates, TxCHSE, and Continuers	93.9%	95.1%	100.0%	*	100.0%	100.0%	*	100.0%	-	*	*	*	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	93.8%	100.0%	*	100.0%	100.0%	*	100.0%	-	*	*	*	
Received TxCHSE	0.6%	0.7%	0.0%	*	0.0%	0.0%	*	0.0%	-	*	*	*	
Continued HS	0.6%	0.6%	0.0%	*	0.0%	0.0%	*	0.0%	-	*	*	*	
Dropped Out	6.2%	4.9%	0.0%	*	0.0%	0.0%	*	0.0%	-	*	*	*	
Graduates and TxCHSE	93.2%	94.4%	100.0%	*	100.0%	100.0%	*	100.0%	-	*	*	*	
Graduates, TxCHSE, and Continuers	93.8%	95.1%	100.0%	*	100.0%	100.0%	*	100.0%	-	*	*	*	
Class of 2018													
Graduated	92.6%	93.6%	100.0%	*	100.0%	100.0%	*	100.0%	-	*	*	-	
Received TxCHSE	0.7%	0.7%	0.0%	*	0.0%	0.0%	*	0.0%	-	*	*	-	
Continued HS	0.6%	0.8%	0.0%	*	0.0%	0.0%	*	0.0%	-	*	*	-	
Dropped Out	6.1%	4.8%	0.0%	*	0.0%	0.0%	*	0.0%	-	*	*	-	
Graduates and TxCHSE	93.3%	94.4%	100.0%	*	100.0%	100.0%	*	100.0%	-	*	*	-	
Graduates, TxCHSE, and Continuers	93.9%	95.2%	100.0%	*	100.0%	100.0%	*	100.0%	-	*	*	-	
4-Year Federal Graduat	tion Ra	te Withc	ut Exclu	sions (Gr	9-12)								
Class of 2021	90.0%	90.2%	98.5%	100.0%	100.0%	97.3%	-	100.0%	-	*	*	*	;
Class of 2020	90.3%	90.9%	98.7%	*	100.0%	100.0%	-	100.0%	-	100.0%	*	*	×
RHSP/DAP Graduates	(Longit	udinal R	late)										
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	
Class of 2020	83.0%	63.6%	-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2021	3.8%	2.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	*	;
Class of 2020	4.3%	3.7%	1.3%	*	0.0%	2.0%	-	0.0%	-	0.0%	*	*	k
FHSP-DLA Graduates (Longitu	udinal R	ate)										
Class of 2021	81.9%	81.9%	98.5%	85.7%	100.0%	100.0%	-	100.0%	-	*	*	*	,

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) WESTLAKE ACADEMY CHARTER SCHOOL (220810) - TARRANT COUNTY

	State	Region 11		African American	Hispanic		American Indian		Pacific Islander		Special	Econ Disadv	EB/EL
Class of 2020	83.5%			*	100.0%			100.0%		100.0%	-	*	*
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lor	ngitudinal	Rate)								
Class of 2021	85.7%	84.7%	98.5%	85.7%	100.0%	100.0%	-	100.0%	-	*	*	*	*
Class of 2020	87.8%	87.1%	98.7%	*	100.0%	98.0%	-	100.0%	-	100.0%	*	*	*
RHSP/DAP Graduates (Annua	l Rate)											
2020-21	43.8%	14.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	12.1%	-	-	-	-	-	-	-	-	-	-	_
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	2.7%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	*	*
2019-20	4.4%	3.8%	1.3%	*	0.0%	2.0%	-	0.0%	-	0.0%	*	*	*
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	80.4%	98.5 %	85.7%	100.0%	100.0%	-	100.0%	-	*	*	*	*
2019-20	81.8%	81.3%	97.3%	*	100.0%	96.1%	-	100.0%	-	100.0%	*	*	*
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (An	nual Rate)									
2020-21	84.1%	83.0%	98.5%	85.7%	100.0%	100.0%	-	100.0%	-	*	*	*	*
2019-20	85.8%	84.9%	98.7%	*	100.0%	98.0%	-	100.0%	-	100.0%	*	*	*

Texas Education Agency 2021-22 Graduation Profile (TAPR) WESTLAKE ACADEMY CHARTER SCHOOL (220810) - TARRANT COUNTY

		District Percent		State Percent
Graduates (2020-21 Annual Gradu	ates)			
Total Graduates	66	100.0%	358,842	100.0%
By Ethnicity:				
African American	7	10.6%	44,018	12.3%
Hispanic	6	9.1%	183,306	51.1%
White	36	54.5%	103,898	29.0%
American Indian	0	0.0%	1,195	0.3%
Asian	13	19.7%	18,030	5.0%
Pacific Islander	0	0.0%	553	0.2%
Two or More Races	4	6.1%	7,842	2.2%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	934	0.3%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	729	0.2%
Foundation H.S. Program (No Endorsement)	1	1.5%	56,281	15.7%
Foundation H.S. Program (Endorsement)	0	0.0%	13,582	3.8%
Foundation H.S. Program (DLA)	65	98.5%	287,316	80.1%
Special Education Graduates	4	6.1%	31,028	8.6%
Economically Disadvantaged Graduates	1	1.5%	184,225	51.3%
Emergent Bilingual (EB)/English Learner (EL) Graduates	1	1.5%	32,809	9.1%
At-Risk Graduates	1	1.5%	155,884	43.4%
CTE Completers	6	9.1%	99,076	27.6%

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) WESTLAKE ACADEMY CHARTER SCHOOL (220810) - TARRANT COUNTY

Academic		Region		African			American		Pacific	Two or More	Special	Econ	
Year	State	11	District	American			Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
							nd Military nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradu	uates)								
2020-21	65.2%	61.8%	95.5%	85.7%	100.0%	94.4%	-	100.0%	-	*	*	*	*
2019-20	63.0%	59.8%	98 .7%	*	100.0%	98.0%	-	100.0%	-	100.0%	*	*	*
						College Gradu							
College Re	ady (Anr	ual Grad	uates)										
2020-21	52.7%	48.8%	90.9%	71.4%	100.0%	91.7%	-	100.0%	-	*	*	*	*
2019-20	53.4%	50.1%	98.7%	*	100.0%	98.0%	-	100.0%	-	100.0%	*	*	*
TSI Criteria	a Gradua	tes in Eng	glish Lang	guage Arts	(Annual C	Graduates	5)						
2020-21	56.1%	56.6%	75.8%	57.1%	83.3%	72.2%	-	92.3%	-	*	*	*	*
2019-20	59.7%	60.0%	94.7%	*	100.0%	92.2%	-	100.0%	-	100.0%	*	*	*
TSI Criteria	a Gradua	tes in Mat	thematics	(Annual G	iraduates)	1							
2020-21	45.7%	43.5%	71.2%	57.1%	66.7%	69.4%	-	92.3%	-	*	*	*	*
2019-20	47.9%	45.8%	89.3%	*	77.8%	88.2%	-	100.0%	-	100.0%	*	*	*
TSI Criteria	a Gradua	tes in Bot	h Subjec	ts (Annual	Graduates	s)							
2020-21	40.4%	38.8%	71.2%	57.1%	66.7%	69.4%	-	92.3%	-	*	*	*	*
2019-20	43.2%	41.8%	89.3%	*	77.8%	88.2%	-	100.0%	-	100.0%	*	*	*
AP / IB Met	t Criteria	in Any Su	ubject (Ar	nnual Grad	uates)								
2020-21	21.3%	22.1%	90.9%	71.4%	100.0%	91.7%	-	100.0%	-	*	*	*	*
2019-20	21.1%	21.5%	97.3%	*	100.0%	96.1%	-	100.0%	-	100.0%	*	*	*
Associate	Degree (/	Annual Gi	raduates)										
2020-21	2.6%		0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	*	*
2019-20	2.1%	1.1%	0.0%	*	0.0%	0.0%	-	0.0%	-	0.0%	*	*	*
Dual Cours	se Credit	s in Any S	Subject (A	nnual Gra	duates)								
2020-21	25.9%	20.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	*	*
2019-20	24.6%	19.9%	0.0%		0.0%	0.0%	-	0.0%	-	0.0%	*	*	*
Onramps C	Course C	redits (An	nual Gra	duates)									
2020-21	4.4%	5.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	*	*
2019-20	4.0%	5.1%	0.0%	*	0.0%	0.0%	-	0.0%	-	0.0%	*	*	*
					Car	reer / Mili Gradu	tary Ready lates						
Career or M	Military R	eady (An	nual Grad	luates)									
2020-21	24.2%	23.3%	4.5%	14.3%	0.0%	2.8%	-	0.0%	-	*	*	*	*
2019-20	18.7%	17.2%	0.0%	*	0.0%	0.0%	-	0.0%	-	0.0%	*	*	*
Approved I	Industry-	Based Ce	rtification	n (Annual C	Graduates)							

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) WESTLAKE ACADEMY CHARTER SCHOOL (220810) - TARRANT COUNTY

Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	18.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	*	*
2019-20	13.2%	12.5%	0.0%	*	0.0%	0.0%	-	0.0%	-	0.0%	*	*	*
Graduates	with Lev	el I or Lev	el II Certi	ificate (Anı	nual Gradu	uates)							
2020-21	0.7%	0.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	*	*
2019-20	0.7%	0.1%	0.0%	*	0.0%	0.0%	-	0.0%	-	0.0%	*	*	*
Graduate v	with Com	pleted IEF	and Wo	rkforce Rea	adiness (A	nnual Gr	aduates)						
2020-21	2.4%	2.7%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	*	*
2019-20	2.4%	2.5%	0.0%	*	0.0%	0.0%	-	0.0%	-	0.0%	*	*	*
Graduates	Under ar	n Advance	ed Diplom	na Plan and	d Identified	d as a Cu	rrent Speci	al Educa	tion Stud	ent (Annu	al Gradua	ates)	
2020-21	4.4%	3.5%	4.5%	14.3%	0.0%	2.8%	_	0.0%	-	*	*	*	*
2019-20	3.7%	3.0%	0.0%	*	0.0%	0.0%	-	0.0%	-	0.0%	*	*	*

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) WESTLAKE ACADEMY CHARTER SCHOOL (220810) - TARRANT COUNTY

											Two or			
	Academic		Region	District	African		\A/I= \+ -	American		Pacific		Special		
	Year	State		District	American	Hispanic	white	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
TSIA Results (Graduates >= 0				10.00/	0.00/	10 70/	10.40/		0.00/			*		
Reading	2020-21	25.9%			0.0%	16.7%	19.4%	-	0.070		*	*		
		30.1%	30.0%	6.7%	*	11.1%	5.9%	-	14.3%	-	0.0%	*		
Mathematics	2020-21	19.4%		9.1%	0.0%	0.0%	16.7%	-	0.0%	-	*			
	2019-20	21.2%	17.3%	6.7%	*	11.1%	5.9%	-	14.3%	-	0.0%	*		
Both Subjects	2020-21	14.4%	12.0%	9.1%	0.0%	0.0%	16.7%	-	0.0%	-	*	*		
		16.4%		5.3%	*	11.1%	3.9%	-	14.3%	-	0.0%	*	*	*
Completed and Received Cre		-												
English Language Arts	2020-21	8.6%	7.3%	0.0%	0.0%	0.0%	0.0%	-		-	*	*		
	2019-20	7.3%	4.6%	0.0%	*	0.0%	0.0%	-	0.0%	-	0.0%	*		
Mathematics	2020-21	10.3%	7.9%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*		
	2019-20	9.7%	7.5%	0.0%	*	0.0%	0.0%	-	0.0%	-	0.0%	*		
Both Subjects	2020-21	4.9%	2.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*		
	2019-20	4.2%	2.1%	0.0%	*	0.0%	0.0%	-	0.0%	-	0.0%	*	*	*
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2021	21.1%	20.9%		60.0%	71.4%	73.1%	-	0070	-	83.3%	14.3%		
	2020	22.0%	22.9%		61.5%	93.3%	86.6%	-	95.2%	-	90.0%	0.0%		
English Language Arts	2021	12.1%	11.3%	57.4%	60.0%	38.1%	61.5%	-	60.6%	-	50.0%	0.0%		
	2020	12.7%	13.0%	63.5%	30.8%	73.3%	62.9%	-	76.2%	-	70.0%	0.0%		*
Mathematics	2021	6.1%	6.1%	41.9%	50.0%	33.3%	41.0%	-	42.4%	-	66.7%	14.3%	*	*
	2020	6.4%	6.7%	50.6%	38.5%	60.0%	53.6%	-	42.9%	-	40.0%	0.0%	*	*
Science	2021	8.7%	9.2%	64.2%	60.0%	61.9%	62.8%	-	69.7%	-	66.7%	0.0%	*	*
	2020	9.4%	10.7%	75.6%	46.2%	86.7%	76.3%	-	81.0%	-	80.0%	0.0%	*	*
Social Studies	2021	11.6%	12.1%	64.2%	60.0%	61.9%	62.8%	-	69.7%	-	66.7%	0.0%	*	*
	2020	12.4%	13.5%	86.5%	61.5%	93.3%	86.6%	-	95.2%	-	90.0%	0.0%	*	*
AP/IB Results (Examinees >=	Criterion) (Grad	des 11- ⁻	12)											
All Subjects	2021	48.6%	52.5%	89.2%	100.0%	93.3%	91.2%	-	82.1%	-	80.0%	*	-	*
	2020	59.0%	62.1%	94.1%	87.5%	92.9%	95.2%	-	90.0%	-	100.0%	-	*	*
English Language Arts	2021	42.7%	51.3%	95.3%	100.0%	87.5%	95.8%	-	95.0%	-	*	-	-	*
	2020	50.1%	55.9%	92.9%	*	81.8%	95.1%	-	87.5%	-	100.0%	-	*	*
Mathematics	2021	49.4%	53.4%	90.3%	100.0%	85.7%	96.9%	-	78.6%	-	*	*	-	*
	2020	56.5%	56.6%	93.7%	100.0%	100.0%	94.2%	-	88.9%	-	*	-	*	*
Science	2021	41.4%	42.4%	74.7%	66.7%	69.2%	79.6%	-	65.2%	-	*	-	-	*
	2020	47.6%	48.1%	76.3%	83.3%	84.6%	74.3%	_	76.5%	_	75.0%	-	*	*

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) WESTLAKE ACADEMY CHARTER SCHOOL (220810) - TARRANT COUNTY

	Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2021 2020	42.2% 52.3%	46.7% 58.2%	90.5% 90.4%	100.0% 75.0%	84.6% 85.7%		-	95.7% 90.0%	-	* 100.0%	-	-	*
SAT/ACT Results (Annual Graduat		52.570	JO.270	90.4 /0	73.0%	05.7 %	91.7 70		90.0%	-	100.0%	-		
Tested	2020-21	70.8%	71.9%	74.2%	57.1%	66.7%	66.7%	-	100.0%	-	*	*	*	*
	2019-20	76.7%	74.6%	100.0%	*	100.0%	100.0%	-	100.0%	-	100.0%	*	*	*
At/Above Criterion for All Examinees	2020-21	32.9%	37.2%	93.9%	*	*	91.7%	-	92.9%	-	*	-	-	-
	2019-20	35.7%	41.5%	88.6%	*	77.8%	88.7%	-	100.0%	-	100.0%	-	*	*
Average SAT Score (Annual Gradu	ates)													
All Subjects	2020-21	1002	1014	1306	*	*	1268	-	1378	-	*	-	-	-
	2019-20	1019	1037	1230	1095	1209	1215	-	1413	-	1310	-	1223	1180
English Language Arts and Writing	2020-21	504	511	655	*	*	641	-	685	-	*	-	-	-
	2019-20	513	523	626	560	623	620	-	703	-	647	-	630	600
Mathematics	2020-21	498	503	651	*	*	628	-	693	-	*	-	-	-
	2019-20	506	514	604	535	586	595	-	710	-	663	-	593	580
Average ACT Score (Annual Gradu	iates)													
All Subjects	2020-21	20.0	21.3	28.0	*	*	28.0	-	27.4	-	*	-	-	-
	2019-20	20.2	20.2	27.2	22.7	28.1	26.9	-	31.8	-	27.0	-	27.3	27.0
English Language Arts	2020-21	19.6	21.1	29.0	*	*	28.9	-	28.3	-	*	-	-	-
	2019-20	19.9	19.9	28.1	23.5	28.9	27.8	-	33.4	-	27.4	-	27.7	26.5
Mathematics	2020-21	19.9	20.9	26.6	*	*	26.4	-	26.6	-	*	-	-	-
	2019-20	20.1	20.1	25.4	22.3	26.0	25.2	-	29.3	-	25.8	-	26.0	26.0
Science	2020-21	20.3	21.5	26.8	*	*	27.4	-	25.3	-	*	-	-	-
	2019-20	20.5	20.5	26.5	20.7	28.3	26.2	-	30.3	-	27.2	-	28.0	29.0

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) WESTLAKE ACADEMY CHARTER SCHOOL (220810) - TARRANT COUNTY

	Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	mpletion	(Grades 9-	12)										
Any Subject	2020-21	42.5%	40.9%	9 7.7%	91.3%	95.8%	98.8%	-	98.4%	-	100.0%	58.3%	*	*
	2019-20	46.3%	43.8%	96.8%	80.0%	97.7%	98.4%	*	96.1%	-	100.0%	40.0%	80.0%	*
English Language Arts	2020-21	16.3%	14.7%	43.2%	27.3%	41.3%	42.7%	-	50.8%	-	50.0%	0.0%	*	*
	2019-20	18.2%	16.1%	46.7%	55.0%	37.2%	48.6%	*	41.2%	-	60.0%	6.7%	80.0%	*
Mathematics	2020-21	19.3%	18.0%	48.5%	38.1%	41.3%	47.1%	-	59.0%	-	60.0%	9.1%	*	*
	2019-20	20.7%	18.4%	53.7%	55.0%	44.2%	55.2%	*	52.9%	-	69.2%	8.3%	80.0%	*
Science	2020-21	20.6%	20.6%	59.5%	40.9%	67.4%	56.7%	-	65.6%	-	70.0%	41.7%	*	*
	2019-20	22.4%	22.4%	54.3%	60.0%	51.2%	56.2%	*	45.1%	-	66.7%	13.3%	80.0%	*
Social Studies	2020-21	22.8%	23.6%	96.3%	81.8%	95.7%	97.5%	-	98.4%	-	100.0%	10.0%	*	*
	2019-20	24.6%	25.7%	96.2%	84.2%	97.7%	97.3%	*	96.1%	-	93.3%	26.7%	80.0%	*
Graduates Enrolled in	Texas Insti	itution of	Higher Edu	ucation (T	X IHE)									
	2019-20	46.1%	41.8%	52.0%	*	33.3%	54.9%	-	42.9%	-	60.0%	*	*	*
	2018-19	52.6%	50.0%	55.4%	*	62.5%	59.4%	*	52.9%	-	*	*	*	-
Graduates in TX IHE (Completing	One Year	Without E	nrollment	in a Devel	opmental I	Education	Course (Da	ata will be	available	in January	/ 2023)		
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

		Membership			Enrollment			
	Dis	District		te	District		Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	877	100.0%	5,402,928	100.0%	877	100.0%	5,427,370	100.0%
Students by Grade:	0//	100.070	5,402,520	100.070	0//	100.070	5,427,570	100.070
Early Childhood Education	0	0.0%	14,290	0.3%	0	0.0%	21,375	0.4%
Pre-Kindergarten	0	0.0%				0.0%	223,733	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%				0.0%	34,259	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%				0.0%	189,474	
Kindergarten	51	5.8%				5.8%	371,502	6.8%
Grade 1	55	6.3%	384,494			6.3%	386,232	7.1%
Grade 2	55	6.4%	382,008			6.4%	383,838	7.1%
Grade 3	62	7.1%	383,078			7.1%	384,872	
Grade 4	58	6.6%	383,959			6.6%	386,011	7.1%
Grade 5	63	7.2%	387,945			7.2%	389,971	7.2%
Grade 6	72	8.2%	398,640			8.2%	400,447	7.4%
Grade 7	72	8.3%	418,486			8.3%	418,788	
Grade 8	75	8.7%				8.7%	424,544	
Grade 9	84	9.6%	475,437			9.6%	475,746	8.8%
Grade 10	87	9.9%	408,393			9.9%	408,700	
Grade 11	74	8.4%				8.4%		
Grade 12	66	7.5%				7.5%		6.7%
Ethnic Distribution:	00	7.370	500,050	0.770	00	7.370	502,157	0.770
African American	47	5.4%	690,999	12.8%	47	5.4%	694,302	12.8%
Hispanic	135		2,850,147				2,860,754	52.7%
White	446		1,420,166				1,427,241	26.3%
American Indian	4	0.5%				0.5%		0.3%
Asian	178	20.3%				20.3%		4.8%
Pacific Islander	0	0.0%				0.0%		
Two or More Races	67	7.6%				7.6%		
Sex:	07	7.070	100,007	2.570	0,	7.070	100,700	2.570
Female	448	51 1%	2,640,313	48.9%	448	51.1%	2,650,563	48.8%
Male	429		2,762,615				2,776,807	
			,,_,•	, o			, ,,,,,,,,	
Economically Disadvantaged	23	2.6%	3,278,452	60.7%	23	2.6%	3,289,420	60.6%
Non-Educationally Disadvantaged	854		2,124,476				2,137,950	
Section 504 Students	100	11.4%				11.4%		
EB Students/EL	19		1,171,661				1,175,333	

	Membership		Enrollment					
	Dis	trict	State		District		Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Disciplinary Placements (2020-21)	0	0.0%	34,054	0.6%				
Students w/ Dyslexia	46	5.2%	270,260	5.0%	46	5.2%	270,966	5.0%
Foster Care	0	0.0%	15,338	0.3%	0	0.0%	15,409	0.3%
Homeless	0	0.0%	61,433	1.1%	0	0.0%	61,687	1.1%
Immigrant	7	0.8%	108,510	2.0%	7	0.8%	108,787	2.0%
Migrant	0	0.0%	14,366	0.3%	0	0.0%	14,426	0.3%
Title I	0	0.0%	3,473,996	64.3%	0	0.0%	3,487,333	64.3%
Military Connected	73	8.3%	176,253	3.3%	73	8.3%	176,554	3.3%
At-Risk	30	3.4%	2,892,191	53.5%	30	3.4%	2,901,015	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	19	2.2%	1,182,035	21.9%	19	2.2%	1,185,511	21.8%
Career and Technical Education	230	26.2%	1,396,189	25.8%				
Career and Technical Education (9-12 grades only)	229	73.6%	1,159,913	71.0%				
Gifted and Talented Education	0	0.0%	434,269	8.0%	0	0.0%	435,356	8.0%
Special Education	43	4.9%	624,256	11.6%	43	4.9%	635,097	11.7%
Students with Disabilities by Type of Primary Disability	/:							
Total Students with Disabilities	43		624,256					
By Type of Primary Disability								
Students with Intellectual Disabilities	12	27.9%	268,673					
Students with Physical Disabilities	15	34.9%	129,679	20.8%				
Students with Autism	11	25.6%	91,742					
Students with Behavioral Disabilities	5	11.6%	125,096					
Students with Non-Categorical Early Childhood	0	0.0%	9,066	1.5%				
Mobility (2020-21):								
Total Mobile Students	54	6.3%	705,063	13.6%				
By Ethnicity: African American	2	0.2%	131,970	2.5%				
Hispanic	4	0.5%	342,504	6.6%				
White	39	4.6%	184,235	3.5%				
American Indian	0	0.0%	2,852	0.1%				
Asian	2	0.2%	16,716	0.3%				
Pacific Islander	0	0.0%	1,690	0.0%				
Two or More Races	7	0.8%	25,096	0.5%				
Count and Percent of Special Ed Students who are Mobile	3	5.6%	102,025	15.7%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	124,246	12.1%				
Count and Percent of Econ Dis Students who are Mobile	0	0.0%	467,226	15.0%				

	Membership							
	Dis	strict	Sta	te	Dis	strict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Student Attrition (2020-21):								
Total Student Attrition	86	10.8%	772,746	18.9%				

	-Non-S Educa Rate	ation	-Special Education Rates-				
Student Information	District State I		District	State			
Retention Rates by Grade:							
Kindergarten	2.4%	1.9%	0.0%	5.2%			
Grade 1	0.0%	2.9%	0.0%	4.2%			
Grade 2	0.0%	1.7%	0.0%	2.2%			
Grade 3	0.0%	1.0%	0.0%	1.0%			
Grade 4	0.0%	0.7%	0.0%	0.7%			
Grade 5	1.7%	0.5%	-	0.7%			
Grade 6	0.0%	0.6%	0.0%	0.6%			
Grade 7	0.0%	0.7%	0.0%	0.7%			
Grade 8	0.0%	0.6%	0.0%	0.8%			
Grade 9	1.3%	10.5%	0.0%	14.1%			

	Dis	strict	St	tate
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	0	0.0%	8,781	0.3%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	17.0	18.7
Grade 1	18.3	18.7
Grade 2	18.7	18.6
Grade 3	20.7	18.7
Grade 4	19.3	18.8
Grade 5	21.0	20.2
Grade 6	23.7	19.2

Class Size Information	District	State
Secondary:		
English/Language Arts	19.4	16.3
Foreign Languages	14.3	18.4
Mathematics	18.6	17.5
Science	19.8	18.5
Social Studies	20.2	19.1

	District		Sta	te
Staff Information	Count	Percent	Count	Percent
Total Staff	100.0	100.0%	749,473.4	100.0%
Professional Staff:	83.7	83.7%	480,632.3	64.1%
Teachers	60.7	60.7%	369,695.8	49.3%
Professional Support	11.5	11.5%	80,190.4	10.7%
Campus Administration (School Leadership)	11.5	11.5%	22,091.4	2.9%
Central Administration	0.0	0.0%	8,654.8	1.2%
Educational Aides:	9.8	9.8%	82,972.4	11.1%
Auxiliary Staff:	6.5	6.5%	185,868.6	24.8%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	4,194.0	n/a
Part-time Librarians	0.0	n/a	607.0	n/a
Full-time Counselors	4.0	n/a	13,550.0	n/a
Part-time Counselors	0.0	n/a	1,176.0	n/a
Total Minority Staff:	19.3	19.3%	390,611.0	52.1%
Teachers by Ethnicity:				
African American	3.0	4.9%	41,286.1	11.2%
Hispanic	4.0	6.6%	106,866.5	28.9%
White	50.0	82.3%	208,485.4	56.4%
American Indian	0.0	0.0%	1,235.6	0.3%
Asian	1.8	3.0%	6,956.0	1.9%
Pacific Islander	1.0	1.6%	553.2	0.1%
Two or More Races	0.9	1.5%	4,312.0	1.2%
Teachers by Sex:				
Males	12.1	19.9%	89,015.4	24.1%
Females	48.6	80.1%	280,680.4	75.9%
Teachers by Highest Degree Held:				
No Degree	1.0	1.6%	5,187.9	1.4%
Bachelors	33.5	55.3%	268,560.2	72.6%
Masters	22.7	37.3%	93,139.5	25.2%
Doctorate	3.5	5.8%	2,808.1	0.8%
Teachers by Years of Experience:				
Beginning Teachers	14.5	23.8%	29,215.8	7.9%
1-5 Years Experience	7.0	11.5%	98,764.8	26.7%
6-10 Years Experience	15.5	25.5%	76,197.2	20.6%

	District		Sta	ite	
Staff Information	Count	Percent	Count	Percent	
11-20 Years Experience	16.4	27.0%	105,811.4	28.6%	
21-30 Years Experience	5.5	9.1%	48,804.6	13.2%	
Over 30 Years Experience	1.9	3.1%	10,902.0	2.9%	
Number of Students per Teacher	14.4	n/a	14.6	n/a	

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	5.3	6.3
Average Years Experience of Principals with District	5.3	5.4
Average Years Experience of Assistant Principals	1.5	5.5
Average Years Experience of Assistant Principals with District	1.5	4.8
Average Years Experience of Teachers:	10.2	11.1
Average Years Experience of Teachers with District:	4.4	7.2
Average Teacher Salary by Years of Experience (regular dut	ies only):	
Beginning Teachers	\$56,905	\$51,054
1-5 Years Experience	\$55,236	\$54,577
6-10 Years Experience	\$59,540	\$57,746
11-20 Years Experience	\$61,932	\$61,377
21-30 Years Experience	\$66,547	\$65,949
Over 30 Years Experience	\$83,289	\$71,111
Average Actual Salaries (regular duties only):		
Teachers	\$60,430	\$58,887
Professional Support	\$66,126	\$69,505
Campus Administration (School Leadership)	\$93,295	\$84,990
Central Administration	-	\$112,797
Instructional Staff Percent:	73.5%	64.9%
	22.5%	
Turnover Rate for Teachers:	28.5%	17.7%
Staff Exclusions:		
Shared Services Arrangement Staff: Professional Staff	0.0	1,247.4
Educational Aides	0.0	191.7
Auxiliary Staff	0.0	381.6
Contracted Instructional Staff:	0.0	2,113.6

	Distr	ict	State					
Designation	Headcount	Average Payout		Average Payout				
Teacher Incentive Allotment:								
Recognized	-	-	3,305	\$6,188				
Exemplary	-	-	1,564	\$12,202				
Master	-	-	681	\$21,922				

	Dis	trict	State					
Program Information	Count	Percent	Count	Percent				
Teachers by Program (population served):								
Bilingual/ESL Education	0.0	0.0%	22,926.8	6.2%				
Career and Technical Education	3.2	5.3%	19,365.5	5.2%				
Compensatory Education	0.0	0.0%	11,037.2	3.0%				
Gifted and Talented Education	0.0	0.0%	6,465.0	1.7%				
Regular Education	55.0	90.6%	261,685.1	70.8%				
Special Education	2.5	4.1%	35,441.0	9.6%				
Other	0.0	0.0%	12,775.1	3.5%				

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)