# Texas Education Agency 2017-18 School Report Card WESTLAKE ACADEMY (220810001) 

## 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

## 2018 Accountability Rating

## Met Standard

For 2018 state accountability, campuses are rated as Met Standard, Improvement Required, or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

| Overall <br> Student Achievement <br> School Progress <br> Closing the Gaps | Rating <br> Met Standard Met Standard Met Standard Met Standard | $\begin{gathered} \text { Scaled } \\ \text { Score } \\ 98 \\ 97 \\ 90 \\ 100 \end{gathered}$ | Distinction | esignations |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | ELA/Reading | Mathematics |
|  |  |  | Science | Social Studies |
|  |  |  | Comparative Academic Growth | Comparative Closing the Gaps |
|  |  |  | Postsecondary Readiness <br> Campuses that receive a rating of as seven distinction designations: A Language Arts (ELA)/Reading, Ac Mathematics, Academic Achieve Achievement in Social Studies, Growth, Top 25\% Comparative Cl Postsecondary Readiness. | Standard are eligible for as many demic Achievement in English emic Achievement in ent in Science, Academic 25\% Comparative Academic ing the Gaps, and |

## School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.


## School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

|  | Campus | District | State |  | Campus | District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Instructional Staff Percent | n/a | 78.0\% | 64.4\% | Expenditures per Student |  |  |  |
| Instructional Expenditure Ratio | n/a | 64.1\% | 63.1\% | Total Operating Expenditures | \$9,659 | \$10,174 | \$9,503 |
|  |  |  |  | Instruction | \$5,972 | \$5,972 | \$5,338 |
|  |  |  |  | Instructional Leadership | \$316 | \$316 | \$149 |
|  |  |  |  | School Leadership | \$1,066 | \$1,066 | \$555 |


| For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at <br> /perfreport/tapr/2018/index.html. | Page |
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STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)

| All Subjects | 2018 | $77 \%$ | $96 \%$ | $96 \%$ | $94 \%$ | $95 \%$ | $97 \%$ | $*$ | $96 \%$ | $*$ | $96 \%$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | 2017 | $75 \%$ | $96 \%$ | $96 \%$ | $93 \%$ | $95 \%$ | $97 \%$ | $*$ | $95 \%$ | - | $89 \%$ |
| Reading | 2018 | $74 \%$ | $97 \%$ | $97 \%$ | $88 \%$ | $100 \%$ | $97 \%$ | $*$ | $96 \%$ | - | $94 \%$ |
|  | 2017 | $72 \%$ | $97 \%$ | $97 \%$ | $96 \%$ | $98 \%$ | $97 \%$ | $*$ | $97 \%$ | - | $95 \%$ |
| Mathematics | 2018 | $81 \%$ | $97 \%$ | $97 \%$ | $94 \%$ | $97 \%$ | $98 \%$ | $*$ | $97 \%$ | - | $95 \%$ |
|  | 2017 | $79 \%$ | $97 \%$ | $97 \%$ | $94 \%$ | $94 \%$ | $99 \%$ | $*$ | $96 \%$ | - | $93 \%$ |
| Writing | 2018 | $66 \%$ | $95 \%$ | $95 \%$ | $*$ | $92 \%$ | $95 \%$ | - | $89 \%$ | - | $*$ |
|  | 2017 | $67 \%$ | $87 \%$ | $87 \%$ | $*$ | $*$ | $89 \%$ | $*$ | $89 \%$ | - | $*$ |
| Science | 2018 | $80 \%$ | $95 \%$ | $95 \%$ | $*$ | $88 \%$ | $96 \%$ | $*$ | $97 \%$ | - | $*$ |
|  | 2017 | $79 \%$ | $97 \%$ | $97 \%$ | $*$ | $96 \%$ | $99 \%$ | - | $84 \%$ | - | $*$ |
| Social Studies | 2018 | $78 \%$ | $94 \%$ | $94 \%$ | $*$ | $89 \%$ | $95 \%$ | - | $97 \%$ | $*$ | $*$ |
|  | 2017 | $77 \%$ | $95 \%$ | $95 \%$ | $89 \%$ | $93 \%$ | $97 \%$ | $*$ | $100 \%$ | - | $*$ |


| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects | 2018 | 48\% | 83\% | 83\% | 71\% | 76\% | 84\% | * | 87\% | * | 85\% |
|  | 2017 | 45\% | 80\% | 80\% | 74\% | 77\% | 81\% | * | 82\% | - | 67\% |
| Reading | 2018 | 46\% | 84\% | 84\% | 72\% | 84\% | 84\% | * | 87\% | - | 79\% |
|  | 2017 | 44\% | 83\% | 83\% | 83\% | 80\% | 85\% | * | 79\% | - | 62\% |
| Mathematics | 2018 | 50\% | 86\% | 86\% | 72\% | 80\% | 87\% | * | 88\% | - | 90\% |
|  | 2017 | 46\% | 83\% | 83\% | 78\% | 77\% | 84\% | * | 88\% | - | 73\% |
| Writing | 2018 | 41\% | 81\% | 81\% | * | 67\% | 83\% | - | 89\% | - | * |
|  | 2017 | 36\% | 60\% | 60\% | * | * | 59\% | * | 84\% | - | * |
| Science | 2018 | 51\% | 81\% | 81\% | * | 61\% | 86\% | * | 84\% | - | * |
|  | 2017 | 49\% | 80\% | 80\% | * | 84\% | 83\% | - | 74\% | - | * |
| Social Studies | 2018 | 53\% | 77\% | 77\% | * | 70\% | 74\% | - | 83\% | * | * |
|  | 2017 | 49\% | 81\% | 81\% | 78\% | 87\% | 80\% | * | 86\% | - | * |

STAAR Performance Rates at Masters Grade Level (All Grades Tested)

| All Subjects | 2018 | 22\% | 54\% | 54\% | 37\% | 48\% | 53\% | * | 65\% | * | 49\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2017 | 20\% | 45\% | 45\% | 29\% | 35\% | 47\% | * | 54\% | - | 33\% |
| Reading | 2018 | 19\% | 49\% | 49\% | 24\% | 50\% | 49\% | * | 60\% | - | 42\% |
|  | 2017 | 19\% | 46\% | 46\% | 21\% | 34\% | 49\% | * | 52\% | - | 38\% |
| Mathematics | 2018 | 24\% | 62\% | 62\% | 56\% | 52\% | 64\% | * | 71\% | - | 50\% |
|  | 2017 | 22\% | 50\% | 50\% | 39\% | 33\% | 52\% | * | 65\% | - | 33\% |
| Writing | 2018 | 13\% | 49\% | 49\% | * | 50\% | 48\% | - | 63\% | - | * |
|  | 2017 | 11\% | 25\% | 25\% | * | * | 22\% | * | 42\% | - | * |
| Science | 2018 | 23\% | 45\% | 45\% | * | 27\% | 46\% | * | 63\% | - | * |
|  | 2017 | 19\% | 35\% | 35\% | * | 44\% | 36\% | - | 37\% | - | * |
| Social Studies | 2018 | 31\% | 64\% | 64\% | * | 56\% | 60\% | - | 73\% | * | * |
|  | 2017 | 27\% | 61\% | 61\% | 56\% | 60\% | 62\% | * | 64\% | - | * |
| Academic Growt | (Al | des $T$ |  |  |  |  |  |  |  |  |  |
| All Subjects | 2018 | 69 | 80 | 80 | 78 | 79 | 79 | * | 84 | - | 79 |
| Reading | 2018 | 69 | 80 | 80 | 74 | 80 | 79 | * | 84 | - | 86 |
| Mathematics | 2018 | 70 | 80 | 80 | 83 | 77 | 80 | * | 84 | - | 70 |


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| :--- |
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| '*' Indicates results are masked due to small numbers to protect student confidentiality. |


| State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Campus |  | Hispanic |  |  |  |  |  |  |

## Progress of Prior-Year Non-Proficient Students

## Sum of Grades 4-8

| Reading | 2018 | $38 \%$ | $*$ | $*$ | $*$ | $*$ | $*$ | - | $*$ | - | - |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Mathematics | 2017 | $35 \%$ | $78 \%$ | $78 \%$ | $*$ | $*$ | $*$ | - | $*$ | - | $*$ |
|  | 2018 | $47 \%$ | $*$ | $*$ | - | $*$ | - | - | $*$ | - | $*$ |
|  | 2017 | $43 \%$ | $86 \%$ | $86 \%$ | $*$ | $*$ | $100 \%$ | - | $*$ | - | $*$ |

## Students Success Initiative

## Grade 5 Reading

| Students Meeting Approaches Grade Level on First STAAR Administration |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018 | 79\% | 100\% | 100\% | * | 100\% | 100\% | * | 100\% | - |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |
| 2018 | 21\% | * | * | * | * | * | * | * | - |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |  |  |  |
| 2018 | 84\% | 100\% | 100\% | * | 100\% | 100\% | * | 100\% | - |

## Grade 5 Mathematics

| Students Meeting Approaches Grade Level on First STAAR Administration |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018 | 85\% | 100\% | 100\% | * | 100\% | 100\% | * | 100\% |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |
| 2018 | 15\% | * | * | * | * | * | * |  |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |  |  |
| 2018 | 90\% | 100\% | 100\% | * | 100\% | 100\% | * | 100\% |

## Grade 8 Reading

| 2018 | 79\% | 99\% | 99\% | - | 94\% | 100\% | - | 100\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |
| 2018 | 21\% | * | * | - | * | * | - | * |
| STAAR Cumulative Met Standar |  |  |  |  |  |  |  |  |
| 2018 | 85\% | 100\% | 100\% | - | 100\% | 100\% | - | 100\% |


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## WESTLAKE ACADEMY CHARTER SCHOOL

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |
| 2016-17 | 1.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | - | 0.0\% | - |
| 2015-16 | 2.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | - | 0.0\% | - |
| 4-Year Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 89.7\% | 98.5\% | 98.5\% | * | 100.0\% | 97.6\% | * | 100.0\% | - | 100.0\% | - |
| Graduates, TxCHSE, \& Cont | 94.1\% | 100.0\% | 100.0\% | * | 100.0\% | 100.0\% | * | 100.0\% | - | 100.0\% | - |
| Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 89.1\% | 98.4\% | 98.4\% | * | 100.0\% | 97.4\% | * | 100.0\% | - | * | - |
| Graduates, TxCHSE, \& Cont | 93.8\% | 100.0\% | 100.0\% | * | 100.0\% | 100.0\% | * | 100.0\% | - | * | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.6\% | 98.4\% | 98.4\% | * | 100.0\% | 97.4\% | * | 100.0\% | - | * | - |
| Graduates, TxCHSE, \& Cont | 93.4\% | 100.0\% | 100.0\% | * | 100.0\% | 100.0\% | * | 100.0\% | - | * | - |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.3\% | 100.0\% | 100.0\% | * | * | 100.0\% | - | 100.0\% | - | * | - |
| Graduates, TxCHSE, \& Cont | 93.3\% | 100.0\% | 100.0\% | * | * | 100.0\% | - | 100.0\% | - | * | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.8\% | 100.0\% | 100.0\% | * | * | 100.0\% | - | 100.0\% | - | * | - |
| Graduates, TxCHSE, \& Cont | 93.3\% | 100.0\% | 100.0\% | * | * | 100.0\% | - | 100.0\% | - | * | - |
| Class of 2014 |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.9\% | 100.0\% | 100.0\% | * | 100.0\% | 100.0\% | * | 100.0\% | - | * | - |
| Graduates, TxCHSE, \& Cont | 92.8\% | 100.0\% | 100.0\% | * | 100.0\% | 100.0\% | * | 100.0\% | - | * | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2017 | 89.7\% | 98.5\% | 98.5\% | * | 100.0\% | 97.6\% | * | 100.0\% | - | 100.0\% | - |
| Class of 2016 | 89.1\% | 98.4\% | 98.4\% | * | 100.0\% | 97.4\% | * | 100.0\% | - | * | - |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2017 | 88.5\% | 100.0\% | 100.0\% | * | * | 100.0\% | * | 100.0\% | - | * | - |
| Class of 2016 | 87.4\% | 100.0\% | 100.0\% | * | 100.0\% | 100.0\% | * | 100.0\% | - | * | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2017 | 85.9\% | 100.0\% | 100.0\% | * | 100.0\% | 100.0\% | * | 100.0\% | - | 100.0\% | - |
| Class of 2016 | 85.1\% | 100.0\% | 100.0\% | * | 100.0\% | 100.0\% | * | 100.0\% | - | * | - |
| College, Career, and Military Ready (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |
| 2016-17 | 54.2\% | 100.0\% | 100.0\% | * | 100.0\% | 100.0\% | * | 100.0\% | - | 100.0\% | - |
| SAT/ACT Results (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |
| Tested |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2017 | 73.5\% | 100.0\% | 100.0\% | * | 100.0\% | 100.0\% | * | 100.0\% | - | 100.0\% | - |
| Class of 2016 | 71.6\% | 100.0\% | 100.0\% | * | 100.0\% | 100.0\% | * | 100.0\% | - | * | - |
| Average SAT Score |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2017 | 1019 | 1255 | 1255 | * | 1206 | 1244 | * | 1308 | - | * | - |
| Class of 2016 | 1375 | 1696 | 1696 | * | 1673 | 1711 | * | 1684 | - | * | - |
| Average ACT Score |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2017 | 20.3 | 26.4 | 26.4 | * | 24.2 | 26.2 | * | 28.3 | - | 26.8 | - |
| Class of 2016 | 20.3 | 26.3 | 26.3 | * | 25.0 | 26.8 | * | 25.3 | - | * | - |


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