

# ASSESSMENT

Westlake Academy

# Rubrics

**EVERY SUBJECT HAS SPECIFIC  
RUBRICS POSTED ONLINE**

Examples:

- [Link to 10th Grade Rubrics](#)
- [Link to 8th Grade Rubrics](#)

# RECORD OF ASSESSMENT (8TH GRADE HUMANITIES)

STUDENT NAME \_\_\_\_\_  
 GRADE 8  
 YEAR 2007/8

	CRITERIA			
ASSIGNMENT	A (4)	B (4)	C (4)	D (4)
Native American Group Projects	3		2	2
Nat Am. Comparative Essay	3			
Discovery Essay	2			
Colony Presentation	3			3
Slavery Questions			2	
American Independence Essay		3		
Constitution Essay	3			
<b>TOTAL</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>
	<b>11 OUT OF 16</b>			

# 8th Grade Humanities



Subject: Humanities		Teacher: Mr. Jenkins		Term: 2007-2008 T1	
Name: _____		Room: 204		Grade: 08	
	Term 1	Term 2	Term 3	Final Exam	Final Mark
IBO Mark: (0-7)	5				

Criteria	Comments	Achievement
A - 4 Knowledge & Understanding	<b>Term 1:</b> Peyton has demonstrated a good understanding of the material studied so far.	3
B - 4 Concepts	<b>Term 1:</b> A good essay identifying the links between events leading up to the Revolutionary Wars.	3
C - 4 Skills		3
D - 4 Presentation & Organization	<b>Term 1:</b> It's very important that Peyton follows all guidelines when writing a project (page numbers, bibliography etc.).	2
General Comments	<b>Term 1:</b> A good start to the year!	Total: 11

## Legend

IBO Mark:	1	2	3	4	5	6	7
Achievement Boundaries:	1-4	5-6	7-8	9-10	11-12	13-14	15-16

# 7th Grade Science



Subject: <b>Science</b>		Teacher: <b>Ms. Jenkins</b>		Term: <b>2007-2008 T1</b>	
Name: _____		Room: <b>203</b>		Grade: <b>07</b>	
	Term 1	Term 2	Term 3	Final Exam	Final Mark
IBO Mark: (0-7)	<b>5</b>				

Criteria	Comments	Achievement
A - 7 One World	<b>Term 1:</b> Paper on light pollution didn't answer questions and guidelines given.	1
B - 7 Communication in science	<b>Term 1:</b> Needs to be more confident when presenting!	4
C - 7 Knowledge and understanding	<b>Term 1:</b> Excellent	7
D - 7 Scientific inquiry		4
E - 7 Processing data		6
F - 7 Attitudes in science		6
General Comments	<b>Term 1:</b> Doing a great job so far in science. Keep up the good work!	Total: 28

### Legend

<b>Go To Previous Page</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>
	9-17	18-22	23-27	28-32	33-37	38-42

# 10th Grade Maths



Subject: <b>Math</b>		Teacher: <b>Ms. Carlson</b>		Term: <b>2007-2008 T1</b>	
Name: _____		Room: <b>201</b>		Grade: <b>10</b>	
	Term 1	Term 2	Term 3	Final Exam	Final Mark
IBD Mark: (0-7)	<b>4</b>				

Criteria	Comments	Achievement
A - 10 Knowledge and Understanding	<b>Term 1:</b> James demonstrated a good understanding of the concepts taught this term. He really showed a greater understanding of quadratic functions on his retest.	6
B - 10 Application and Reasoning	<b>Term 1:</b> Very good work on the pattern assignments.	9
C - 6 Communication	<b>Term 1:</b> James needs to work on his written communication of the mathematics (these are generally long term assignments, and if he starts early, he can get help/suggestions from me about his writing. Also, James needs to make sure he is following the rubrics as he does the assignments.)	3
D - 8 Reflection and Evaluation	<b>Term 1:</b> Again, follow the rubrics (when reflecting upon the methods he used to solve the problems in the "Talkin' Trash" project).	2
General Comments	<b>Term 1:</b> Keep up the good work!	Total: 20

## Legend

IBD Mark:	1	2	3	4	5	6	7
Achievement Boundaries:	1-4	5-8	9-14	15-20	21-25	26-30	31-34

# IBO GRADES VS. % AND GPA

IBO Grade	%	GPA	Credits	Pass/Fail
7	96 +	4	1	Pass
6	91 - 95	4	1	Pass
5	85 - 90	3	1	Pass
4	79 - 84	3	1	Pass
3	70 - 78	2	1	Pass
2	56 - 69	1	0	Fail
1	55 -	1	0	Fail

This is an unofficial grade conversion. It is used to help transferring students identify comparisons.