

## **Change**

Change necessitates an examination of the forces that shape the world. It may be viewed as positive or negative based on people's perceptions. The concept of "change" addresses both the processes and results of change—natural and artificial, intentional and unintentional.

At the end of the course, the student should be able to:

- understand and explain short-term and long-term causes of change
- establish and explain links between causes, processes and consequences
- recognize and explain continuity and change
- recognize that change is inevitable and that the rate of change is relevant to the context
- understand that as people interact with their environment, both change
- understand and explain how environmental, political, economic and social interactions can change levels of sustainability.

## **Systems**

The concept of "systems" refers to the awareness that everything is connected to a system or systems. Systems provide structure and order to both natural and artificial domains.

At the end of the course, the student should be able to understand, identify and compare:

- how systems, models and institutions operate
- social structures and controls
- the complex and dynamic nature of systems
- different types of equilibrium within systems
- systems in local, national and global societies
- rights and responsibilities within systems
- cooperation within and between systems.

## **Global awareness**

The concept of "global awareness" engages students in a broader global context and encourages understanding of, and respect for, other societies and cultures. It also emphasizes the need to understand one's own culture in order to understand others' cultures.

At the end of the course, the student should be able to:

- explain different perceptions of places, societies and environments
- show an understanding of how culture and perception can affect a sense of internationalism
- show an understanding of the interdependence of societies
- demonstrate international and intercultural awareness and understanding
- explore issues facing the international community
- recognize issues of equality, justice and responsibility
- know when and how to take responsible action where relevant.

## C Skills

The development of skills in humanities is critical in enabling the student to undertake research and demonstrate their understanding of knowledge and concepts. Students should be able to demonstrate the following skills during the humanities course to an increasing level of sophistication.

### Technical skills

At the end of the course, the student should be able to:

- observe, select and record relevant information from a wide range of sources
- use a variety of media and technologies to research, select, interpret and communicate data
- use sources such as maps, graphs, tables, atlases, photographs and statistics, in a critical manner
- represent information using maps, models and diagrams, including use of scale, graphs and tables.

### Analytical skills

At the end of the course, the student should be able to:

- analyse and interpret information from a wide range of sources
- identify key questions, problems and issues
- critically evaluate the values and limitations of sources
- compare and contrast events, issues, ideas, models and arguments in a range of contexts.

### Decision-making skills

At the end of the course, the student should be able to:

- develop appropriate strategies to address issues
- formulate clear, valid and sound arguments, make balanced judgments on events, and draw conclusions, including implications
- make well-substantiated decisions and relate them to real-world contexts.

### Investigative skills

At the end of the course, the student should be able to:

- test hypotheses and/or ideas and modify them where necessary
- plan, carry out and present individual and group investigations
- engage in fieldwork in order to complement an investigation.

## **D Organization and presentation**

Students should be comfortable using a variety of formats to organize and present their work (including oral presentations, essays, reports, expositions) and using a variety of media and technologies. They should understand that their presentation is creating a new perspective on humanities.

At the end of the course, the student should be able to:

- communicate information that is relevant to the topic
- organize information in a logically sequenced manner, appropriate to the format used
- present and express information and ideas in a clear and concise manner, using appropriate language, style and visual representation
- use referencing and a bibliography to clearly document sources of information, using appropriate conventions.